

# PROGRAMME AND PLAN OF THE FIRST AND SECOND CYCLE DEGREE STUDIES

**Field of study: National Security**  
**Specialisation track: Maritime State Security**

in the range of students exchange  
under the program of

ERASMUS



## I. CONTACT

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## II. THE PRINCIPLES AND GENERAL GOALS

The proposed training content in the range of students and teachers exchange under the program of ERASMUS integrates interdisciplinary students' knowledge with competence in the areas of the social studies. The study field of national security belongs to a subfield of social studies within a larger educational field of social studies. It suits this area very well, because the knowledge and skills gained during the study time refer to the scientific base of disciplines that are fundamental for this field of study: security studies, defense studies and political studies. These are joined by their research subject - human communities and the system of relations and links they display with regard to achieving specific goals in the field of group and individual security. Graduates of social studies, including graduates of national security, are expected to display certain skills and attitudes. These are competences, both professional and personal, that allow them to play an active role as citizens in the life of a community, particularly in the time of a security threat.

The main aim of teaching students to study in the field of national security is to equip graduates with modern and utilitarian theoretical knowledge and practical skills that create the opportunity to work in institutions and companies related to issues of national security.

The academic goal of teaching in national security at the Faculty of Command and Naval Operations is to provide modern theoretical knowledge and practical skills needed by graduates to successfully fulfill their professional duties in various official positions in the institutions of the national defense, state administration bodies, crisis response teams of government and self-government

administration, in social rescue organizations, in services, inspections and guards, as well as companies related to national defense and maritime affairs.

The didactic aim of national security is to familiarize graduates with the general foundations of the maritime security aspects, including services, military and civil authorities related to maritime economy, their structures, tasks and principles of functioning in the broad context of state security seen in the perspective of international connections.

Studies in the field of national security have the character of professional studies and provide theoretical and practical knowledge and skills necessary to perform professional work in the field of: human resources management, implementation of projects, services and products of the national security sector in accordance with the needs of companies, enterprises, business entities, services, types of armed forces, organs and administrative units.

Therefore, the proposed part of studies, in the range of students exchange ERASMUS, is addressed to for all those students whose field of studies is correlated with the mentioned disciplines of knowledge. The undertaking and completion of the studies are conditioned by the accepted preconditions, according to which a student demonstrates knowledge from the area of basic content, defined by training standards for social field of studies.

The training content presented in this document was selected in such a way that it can constitute self-contained wholes of distinctive groups of content, but may also be considered in the complex of mutually complementing itself detailing goals of proposed course of studies.

### **III. THE ORGANIZATIONAL-METHODOLOGICAL PRINCIPALS**

The publication contains the course catalogue that apply to the students training who are enrolled at the Faculty of Command and Naval Operations to undergo the one semester of studies as a part of student exchange with foreign universities under the program of ERASMUS.

The following organizational assumptions were accepted:

1. The term of studies - one semester, studies last 6 semesters (first cycle degree) and 4 semesters (second cycle degree)
2. The semester last 14 weeks, according to the schedule of the Naval Academy academic year, average 15-20h training hours per week (from Monday to Friday). The total number of training hours during one semester – 200-250h
3. Classes are taught in English, in academic groups of 8-10 students.
4. Foreign students have to choose from given electives before beginning the studies (selected semester)

5. The choice of electives is to be approved by the Dean of Command and Naval Operations Faculty, based on the declaration
6. For each course, the credits for each form of the activity are singled out (lectures, exercises, laboratories) and are marked. For some courses final criteria of credit is the exam.
7. The passing of a course requires receiving passing marks for its all criteria and allows receiving 2 – 5 ECTS points.
8. The condition for receiving the credit for the semester is to accumulate 30 ECTS points.
9. In current matters, connected with the course of studies at the Naval Academy foreign students should contact with the faculty plenipotentiary for ECTS.
10. In the course of semester some informative trips to the places connected with development of the Polish history and culture are planned.

#### **IV. GENERAL DATA**

Form of studies:	full-time of the first degree and second degree
Field of studies:	national security
Duration:	1 semester [students]
Professional title of a graduate:	Bachelor degree/ Master degree
Language:	English

## V. SCHEDULE OF THE STUDIES

Classes and others	semester of studies	In weeks
	Winter or summer	
Classes at the Academy	200-250 hours	14
Examination session	1	2
Courses	9-10	8-12
Diploma Thesis	-	-

## VI. GENERAL ACADEMIC CONTENT AND HOUR LOAD [for foreign teachers]

No.	Names of branches and course units	Number of contact hours						Recognition *		Degree
		Lect.	Class.	Labs.	Sem.	Total	ECTS	C	E	
1	Basics of NBC	20	20		4	40	4	C		I
2	Marine environment protection	20	20		6	40	3	C		I
3	International maritime organizations	20	15		6	35	5		E	I
4	Introduction to international relations	30	0		2	30	2	C		I
5	Maritime economy	20	15		5	35	3	C		I
6	Zarządzanie logistyczne w sytuacjach kryzysowych	30	30		3	60	6		E	II
7	Eksploatacja zasobów morza	20	20		4	40	4	C		II
8	Bezpieczeństwo morskiej infrastruktury krytycznej	30	30		4	60	6		E	II
9	Międzynarodowa ochrona praw człowieka	30	30		4	60	6		E	II
10	Relacje cywilno-wojskowe	20	10		2	30	3	C		II
11	Międzynarodowe prawo humanitarne konfliktów zbrojnych	15	15		3	30	3	C		II

\* C – Credit, E – Exam

We have more subjects and we can adjust individual program of teacher activity to your needs and it's both the subject matter choice and the number of hours

VII. THE STRUCTURE OF THE OFFERED COURSE UNITS (CURRICULUM for foreign students within ERASMUS + programme)

BACHELOR DEGREE (I°)

Code	Lecturer	Course Unit	Selected subjects						Semester
			Lec.	Class.	Lab.	Semin.	Recognition	ECTS	
E_Fbp	E.Łońska	Ecological security	15	15			C	3	Winter
E_Fzb	J. Fabisiak/E. Łońska	Basics of NBC	15	15			C	3	Winter
E_Mss	K. Ligęza	Maritime security strategy	10	10			E	3	Winter
E_Co	B.Pączek	International maritime organizations	15	15			E	3	Winter
E_Tisa	K. Wardin	Threats in the sea areas	15	15			E	3	Winter
E_Ysp	J. Asmussen	Introduction to international relations	30	0			C	4	Winter
	R. Tyślewicz	CIMIC (Civil Military Cooperatin)	20	10			C	3	Winter
E-TA	R. Miętkiewicz	Foundamentals of naval tactics	20	10			E	3	Winter
E-Lkc	R. Miętkiewicz	Unmanned technologies in naval operations	15	15			C	3	Winter
E_Ja	SJO	English		30			C	2	Winter
E_Jp	SJO	Polish as a foreign language		30			C	2	Winter

Code	Lecturer	Course Unit	Selected subjects						Semester
			Lec.	Class.	Lab.	Semin.	Recognition	ECTS	
E_Cal	A. Żukowska	Introduction to law	15	15			E	4	Spring
E_Zko	A. Żukowska	Legal aspects of crisis management	15	15			C	4	Spring
E_Fta	E.Łońska	Basics of ecology & maritime environment protection	20	15			C	4	Spring
E_Dpa	T.Usewicz	Integrated maritime EU policy	10	10			C	4	Spring

	A. Mrozowska	Economy and maritime administration	10	10			C	3	Spring
E_Cuo	A. Mrozowska	Maritime security on sea areas	10	10			E	4	Spring
E_Zw	J. Asmussen	International relations	15	15			C	5	Spring
E_Ja	SJO	English		30			C	2	Spring
E_Jp	SJO	Polish as a foreign language		30			C	2	Spring

## VIII. SHEETS OF COURSES

I. DETAILED SUBJECT DESCRIPTION		
1. Title of subject (O/S)*:	<b>Ecological Security</b>	
2. Code of subject:	<b>E_Fbp</b>	
3. Department:	<b>Command and Naval Operations</b>	
4. Major:	<b>BA in Security Sciences</b>	
5. Module:	<b>Civilian</b>	
6. Education cycle:	<b>I°</b>	
7. Study mode:	<b>Full-time</b>	
8. Profile:	<b>academic</b>	
9. Lecturer:	<b>PhD Edyta Łońska</b>	
0. Date of update:	<b>01 March 2018</b>	
<i>* O/S – obligatory / selection</i>		
AIM OF SUBJECT		
<b>A1</b>	Presentation of basic components of ecological safety and approximation of the main elements, principles of shaping and functioning of the Polish environmental policy	
<b>A2</b>	Characteristics of anthropogenic and natural sources of national security threats and ways to prevent these threats. Determination of areas of influence on the state.	
<b>A3</b>	Presentation of international cooperation in the field of environmental protection, international programs regarding environmental protection, with particular consideration of the Baltic Sea area. Familiarizes with norms and legal acts regarding environmental protection	
PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES		
<b>1</b>	Knowledge ecology	
<b>2</b>	Basics of biology and chemistry	
LEARNING OUTCOMES		
On successful completion on this subject, students should be expected to:		
<b>LO1</b>	Student has general knowledge about the ecological security of the state as one of the fundamental conditions for the successful development of society and the economy	
<b>LO2</b>	Student knows the mechanisms allowing to reduce or inhibit the process of environmental degradation and systematic improvement of the environment through the implementation of projects and ventures in the economic and social sphere.	
<b>LO3</b>	Student can use in practice instruments of environmental protection	
STRUCTURE OF THE SUBJECT		
	Form of classes	Number of hours
	Lecture	15
	Class	15
<b>LEC01</b>	Introductory classes. Presentation of the purpose and structure of the subject, principles of assessment and control of student progress. Providing basic and supplementary literature on the subject.	
<b>LEC02</b>	Theoretical basis of ecological security	
<b>LEC03-05</b>	Ecological security systems in Poland and EU. Ecological security of local communities. Instruments of environmental protection.	



LEC06-10	International law of environmental protection. Environmental instruments and strategies in ecological security.
LEC11-15	Ecological marketing. Ecological management systems
CLAS 1-3	Oil spills, hazardous substances – threats analysis
CLAS 4-7	Ecological Policy. Economy and law - environmental protection in the Baltic region, Environmental Policy and cooperation in the Baltic region
CLAS 8-10	International environment protection. Anthropogenic Treats of environment
CLAS 11-13	Cleaner production – technologies and tools for resource efficient production, LCA, ecological marketing
CLAS 14-15	The prospect of a sustainable society. The prospect of a sustainable society
TEACHING AIDS	
1	Multimedia presentation
2	Class materials
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Average note of pre-class tests (3 tests) – 30%.
F2	Individual seminar paperwork – 20%.
F3	Final test. – 50%.
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	30
<i>Exam/tests</i>	2
<b>Student work:</b>	<b>20</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	0
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>52</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
LITERATURE	
Basic	
1	International Convention for the Prevention of Pollution from Ships (MARPOL) <a href="http://www.imo.org/en/About/Conventions/ListOfConventions/Pages/International-Convention-for-the-Prevention-of-Pollution-from-Ships-(MARPOL).aspx">http://www.imo.org/en/About/Conventions/ListOfConventions/Pages/International-Convention-for-the-Prevention-of-Pollution-from-Ships-(MARPOL).aspx</a>
2	Rethinking Security in the Twenty-First Century, Edwin Daniel Jacob, 2017
3	Ecological Security: An Evolutionary Perspective on Globalization, Dennis Pirages, Theresa Manley DeGeest, 2003
Recommended	
4	Environmental Science understanding, protecting and managing the environment in the Baltic Sea region, I. Ryden, P. Migula, M. Anderson,
5	
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>Edyta Łońska, e.lonska@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Basics of NBC</b>
2. Code of subject:	<b>E_Fzb</b>
3. Department:	<b>Command and Naval Operations' Faculty</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian / Military</b>
6. Education cycle:	<b>I<sup>o</sup></b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Cmdr Jacek Fabisiak, PhD</b>
0. Date of update:	<b>18 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with types of weapons of mass destruction and characteristic of its components.                      |
| <b>A2</b> | To teach the methods, plans and procedures involved in establishing and executing defensive measures against NBC attacks. |
| <b>A3</b> | Attainment of the ability to use individual and collective protective equipment.  |
| <b>A4</b> | Attainment of the ability to operation of reconnaissance and decontamination equipment.                                   |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                               |
|----------|-------------------------------|
| <b>1</b> | Basic knowledge of chemistry. |
| <b>2</b> | Basic knowledge of physic.    |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | The student has knowledge of NBC weapons and risks resulting of use its.   |
| LO2 | The student has necessary knowledge about NBC defence's tasks and ability to operation and service of individual protective, decontamination and reconnaissance equipment. |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	10
	Laboratory	10

- |       |  |
|-------|--|
| LEC01 | Characteristics of nuclear, biological and chemical weapon and threats after use them. |
| LEC02 | The influence of the use of NBC weapons to the people and environment                  |
| LEC03 | Tasks, forces and equipment of NBC defense.  |
| LEC04 | The measures NBC defence   |
| LAB01 | The use and service of individual protective equipment.                                |
| LAB02 | The use and service of reconnaissance equipment.                                       |
| LAB03 | The use and service of decontamination equipment.                                      |

### TEACHING AIDS

- |   |                                      |
|---|--------------------------------------|
| 1 | Multimedia presentations.            |
| 2 | Repository with laboratory materials |

<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test (60%) - LEC1-LEC4
F2	Students activity (40%) – LAB1-LAB3
F3	Weighted Average Rating Factor $P1 = (0,6 F1 + 0,4 F2)$
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>22</b>
<i>Lectures and classes</i>	<b>20</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	<b>60</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>30</b>
<i>Preparation for classes</i>	<b>30</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>82</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	STANAG 2150 NATO STANDARDS OF PROFICIENCY FOR NBC DEFENCE
2	STANAG 2367 Ed. 3- NATO GLOSSARY OF NBC TERMS AND DEFINITIONS – AAP-21
3	STANAG 2047 EMERGENCY ALARMS OF HAZARDS OR ATTACK (NBC AND AIR ATTACK ONLY)
<b>Recommended</b>	
4	Allied Joint Doctrine For NBC Defence, AJP-3.8
5	NATO glossary of terms and definitions, AAP-6(2005)
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Jacek Fabisiak, j.fabisiak@amw.gdynia.pl</b>

<b>I. DETAILED SUBJECT DESCRIPTION</b>	
1. Title of subject (O/S)*:	<b>International Maritime Organisations</b>
2. Code of subject:	<b>E_Co</b>
3. Department:	<b>Command and Maritime Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Cdr. Bartłomiej PAĆZEK, Ph.D.</b>
0. Date of update:	<b>01.03.2018</b>
<i>* O/S – obligatory / selection</i>	
<b>AIM OF SUBJECT</b>	
<b>A1</b>	Presenting the place, tasks and role of selected international maritime organizations in shaping the maritime security of the state.
<b>A2</b>	Presenting the role of governmental and non-governmental organizations in creating the international cooperation environment in the area of human activities at sea
<b>A3</b>	Familiarizing with forms of transnational cooperation for sustainable development and protection of natural resources of the marine environment
<b>PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES</b>	
<b>1</b>	Knowledge of the basics of the International Law of the Sea.
<b>2</b>	Knowledge of maritime transport organization.
<b>LEARNING OUTCOMES</b>	
On successful completion on this subject, students should be expected to:	
<b>LO1</b>	Explain the objectives and concepts of international organizations and critically assess the impact of such activities on the level of maritime security of the state.
<b>LO2</b>	Distinguish and characterize the role of governmental and non-governmental international organizations in shaping the maritime security of the state.
<b>LO3</b>	Be able to identify threats to maritime safety and maritime security arising from human activities at sea.
<b>LO5</b>	Have the ability to analyse economic and political phenomena occurring in the field of maritime transport, on the scale of international relations.
<b>LO5</b>	Identify and resolve dilemmas related to professions in the field of maritime safety and maritime security of the state.
<b>LO6</b>	Supplement and improve independently acquired knowledge and skills.
<b>STRUCTURE OF THE SUBJECT</b>	
Form of classes	Number of hours
Lecture	<b>15</b>
Laboratory	<b>15</b>
<b>LEC01</b>	General characteristics of international organizations – 3h.
<b>LEC02</b>	IMO – International Maritime Organization – 3h.

LEC03	ITLOS - International Tribunal for the Law of the Sea, ISA - International Seabed Authority – 3h.
LEC04	EMSA - European Maritime Safety Agency, HELCOM - Baltic Marine Environment Protection Commission, BIMCO - Baltic and International Maritime Council – 3h.
LEC05	ILAMA – International Life-saving Appliance Manufacturers' Association, CMAS – Confédération Mondiale des Activités Subaquatiques, AAPA – American Association of Port Authorities, IMPA – International Maritime Pilots' Association, EMPA – International Maritime Pilots' Association, IFSMA – International Federation of Shipmasters' Associations – 3h.
CLAS01	IMO activities for maritime safety and security. Characteristics of selected IMO conventions – 3h.
CLAS02	Ship's registers and classification as a safety tool for vessels. Activities of classification societies – 3h.
CLAS03	Dispute resolution against the use of sea resources. Exploration and exploitation of seabed resources on the example of Interoceanmetal – 3h.
CLAS04	Protection of the marine environment in the activities of maritime organizations. Characteristics of the activities of selected organizations for the protection of the marine environment (OSPAR - Oslo and Paris Conventions, HELCOM, CCB - Coalition Clean Baltic) – 3h.
CLAS05	EU Strategy for the Baltic Sea Region – 3h.
<b>TEACHING AIDS</b>	
1	Multimedia presentations.
2	List of discussed theses.
3	
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Average note of pre-class tests (5 tests) – 30%.
F2	Individual seminar paperwork – 20%.
F3	Final test. – 50%.
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	
<b>Average number of hours</b>	
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	30
<i>Exam/tests</i>	2
<b>Student work:</b>	<b>20</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	0
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>52</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
<b>LITERATURE</b>	

<b>Basic</b>	
1	United Nations Convention on the Law of the Sea <a href="http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf">http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</a>
2	Convention on the International Maritime Organization <a href="https://www.riigiteataja.ee/aktilisa/2200/6201/2003/IMO_engl.pdf">https://www.riigiteataja.ee/aktilisa/2200/6201/2003/IMO_engl.pdf</a>
3	Websites of Organisations being studied.
<b>Recommended</b>	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Cdr. Bartłomiej PAŃCZEK, Ph.D., <a href="mailto:b.paczek@amw.gdynia.pl">b.paczek@amw.gdynia.pl</a></b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Threats in the sea areas</b>
2. Code of subject:	<b>E_Tisa</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian/military</b>
6. Education cycle:	<b>I</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Katarzyna Wardin, BEng, PhD, DSc, Assoc. Prof.</b>
0. Date of update:	<b>1.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the contemporary threat at sea in general  |
| <b>A2</b> | To acquaint students with reasons/causes of contemporary threats at sea (fragile states, poverty, economic problems, civil wars) |
| <b>A3</b> | To acquaint students with some examples of contemporary threats in different parts of the world                                  |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                                   |
|----------|-----------------------------------|
| <b>1</b> | General knowledge                 |
| <b>2</b> | None special skills or competence |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | Students know and the contemporary threats at sea in different areas of the world                          |
| LO2 | Students can analyze and characterize different reasons and causes for threats at sea areas.               |
| LO3 | Students understand the relations between the contemporary world problems and the threats at the sea areas |

### STRUCTURE OF THE SUBJECT

		Form of classes	Number of hours
		Lecture	15
		Laboratory	15
LEC01	Introduction of the subject, requirements		
LEC02	General security situation in different regions in the world. (terrorism, organized crime, maritime piracy)		
LEC03-05	Economic problems, poverty in relation to threats at the sea areas		
LEC06-10	Civil wars in relation to threats at the sea areas		
LEC11-15	Fragile states in relation to threats at the sea areas		
LAB 1-2	Security threats at the sea areas in general		
LAB3-7	Different security threat in: Europe, MENA area, Asia, North and South Americas, Africa		
LAB8-12	Somalia an example of a fragile state, Nigeria a country with economic problems and poverty, Civil war in Syria.		

LAB13-15 The influence of global problems on the threats at the sea areas (Terrorist organizations in Yemen, organized crime in Libya, maritime piracy in Somalia and Nigeria.

#### TEACHING AIDS

- 1 Multimedia presentations.
- 2

#### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- F1 Test 1  
 F2 Final paper  
 F3-F6 Evaluation of laboratory exercises  
 SLec  $0,5 \cdot F1 + 0,5 \cdot F2$   
 SLab  $0,25 \cdot (F3 + F4 + F5 + F6)$

#### STUDENT WORKLOAD

Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>29</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>45</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>15</b>
<i>Preparation for classes</i>	<b>30</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>75</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>

#### LITERATURE

##### Basic

- 1 Regional maritime security: threats and risk assessments, S. Bateman
- 2 The maritime dimension of maritime security, RAND corporation
3. Maritime Security – Perspectives for a Comprehensive Approach, Lutz Feldt, Dr. Peter Roell, Ralph D. Thiele
4. Beyond seablindness: a new agenda for maritime security studies, C. Bueger T. Edmunds\*

##### Recommended

- 4 Internet articles
- 5 Current news from the Internet

#### LECTURER (NAME AND SURNAME, E-MAIL)

- 1 Katarzyna Wardin, k.wardin@amw.gdynia.pl



## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Introduction to International Relations</b>
2. Code of subject:	<b>E_Ysp</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>1</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Prof. Dr. AMW Jan Asmussen</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- A1** Acquiring a basic knowledge of the International System
- A2** Familiarizing with the principles that determine IR and the most prominent IR theories
- A3** Understanding the main security relevant factors that shape IR

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- 1** Basic knowledge of politics, global economy and political as well as economic geography
- 2**

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- LO1** Ability to determine the role of various actors in IR.
- LO2** Capability to identify appropriate measures of implementation of international regulations, state laws and the actions of international actors.
- LO3** The students will be enabled to present and discuss their views about the main IR theories. They will be in a position to critically analyze problems in the field of global economy and security.

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	30
	Laboratory	

- LEC01** Theories and methods of IR, methods of international influence, conditions and determinants of IR
- LEC02** Contemporary trends and theories in IR I (realism, liberalism, institutionalism, constructivism)
- LEC03** Contemporary trends and theories in IR II (institutionalism, constructivism)
- LEC04** Actors and Structures in IR (States, Societies, International Regimes, International Organizations)
- LEC05** Problems and Fields of IR I: War and Peace – Conflict and peace research
- LEC06** Problems and Fields of IR II; Global, regional, and bilateral conflicts
- LEC07** Problems and Fields of IR III: War and Peace – Terrorism
- LEC08** Problems and Fields of IR IV: North-South Relations (development theory)
- LEC09** Problems and Fields of IR V: Environment and Energy

LEC10	The role of the European Union in IR
LEC11	The international System in the 21. Century – new trends and developments
TEACHING AIDS	
1	<b>Multimedia</b>
2	
3	
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Multiple choice test 70%
F2	Attendance (80% required)
F3	Participation 30%
SLec	
SLab	
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	
<i>Preparation for classes</i>	
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	
<b>NUMBER OF ECTS POINTS</b>	<b>5</b>
LITERATURE	
Basic	
1	Baylis, John/ Smith, Steve/ Owens, Patricia (ed.), <i>The Globalization of World Politics. An introduction to international relations</i> , 7 <sup>th</sup> edition, Oxford/ New York 2016
2	Dunne, Timothy/ Kurki, Milja/ Smith, Steve (ed.), <i>International relations theory: discipline and diversity</i> , 4 <sup>th</sup> edition, Oxford 2016
3	Kegley, Charles W., <i>World Politics. Trend and Transformation</i> , 16 <sup>th</sup> -edition, Boston 2016
4	
5	
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>Prof. Dr. Jan Asmussen</b> <a href="mailto:j.asmussen@amw.gdynia.pl">j.asmussen@amw.gdynia.pl</a>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Maritime security strategy</b>
2. Code of subject:	<b>E_Mss</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I<sup>o</sup></b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Krzysztof Ligęza PhD, DSc, Assoc. Prof.</b>
0. Date of update:	<b>01 February 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with geopolitical dimension of maritime security  |
| <b>A2</b> | To acquaint students with rules of the management of risks and opportunities in and from the maritime domain |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                                      |
|----------|--------------------------------------|
| <b>1</b> | International relations fundamentals |
| <b>2</b> | International military relations     |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Student can describe to develop the maritime governance capacity and capabilities of states in areas of strategic maritime importance |
| LO2 | Student understand the need to promote a secure international maritime domain and uphold international maritime norms                 |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	10
	Class	10

- LEC01-02 Maritime security  
 LEC03-04 Explaining the maritime domain  
 LEC05-06 Assessing maritime security risks  
 LEC07-08 Protection of maritime trade  
 LEC09-10 Maritime forces and EU – the future  
 CLAS 1-2 The factor of space  
 CLAS 3-4 Sea control and sea denial  
 CLAS 5-7 The legal dimension of maritime military operations  
 CLAS 8-9 Maritime operations and counter-terrorism

### TEACHING AIDS

- |          |                                    |
|----------|------------------------------------|
| <b>1</b> | Multimedia presentations           |
| <b>2</b> | Repository with exercise materials |

<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test
F2	Evaluation of exercises
SLec	F1
SClas	0,25*(F3+F4+F5+F6)
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>20</b>
<i>Lectures and classes</i>	<b>19</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>55</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>40</b>
<i>Preparation for classes</i>	<b>15</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>75</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	<i>The European Union Maritime Security Strategy</i> , European Council 2014
2	Grove E., Hore P., <i>Dimensions of sea power. Strategic choice in the modern world</i> , Hull 1998
3	Grove E., <i>Maritime Strategy and European Security</i> , Common Security Studies No2, Brassey's, London 1990
4	Barroso J., <i>The New European Maritime Policy</i> , Brussels 2005
5	Till G., <i>Modern Sea Power. Vol I</i> , Brassey's Defence Publishers, London 1987
<b>Recommended</b>	
6	Churchill R. R., Lowe A. V., <i>The law of the sea</i> , Juris Publishing Manchester University Press, Manchester 1999
7	Vego N. M., <i>Naval strategy and operations in narrow sea</i> , Frank Cass Publishers, London 1999
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Krzysztof Ligęza, k.ligeza@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Fundamentals of naval tactics</b>
2. Code of subject:	<b>E_TA</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>CDR POL N Rafał MIĘTKIEWICZ PhD,</b>
0. Date of update:	<b>13. March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the basic elements and role of naval tactics.                                 |
| <b>A2</b> | To acquaint students with the elements of joint operations (maritime component).                        |
| <b>A3</b> | To acquaint students with the role of environment in naval warfare preparation, execution (evaluation). |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |   |
|----------|---|
| <b>1</b> | To acquaint students with elements of naval warfare principles.                             |
| <b>2</b> | To acquaint students with autonomous systems maritime applications (military and civilian). |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Student know the principles of naval tactics.   |
| LO2 | Student can describe the capabilities and vulnerabilities (tactical description) and naval force structure (organization) |
| LO3 | Student understand the role of maritime environment in naval warfare (role of littorals, narrow areas).                   |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	20
	Class	10

- |       |   |
|-------|---|
| LEC01 | Introduction of general elements of military art (strategy, tactics) in maritime domain (2)     |
| LEC02 | Naval forces role and functions, maritime power (3)   |
| LEC03 | Characteristics of naval forces capabilities and vulnerabilities (3)                            |
| LEC04 | Force organization (2)  |
| LEC05 | Maritime operations principles (2)  |
| EXE01 | Strategic functions of maritime operations (anticipation, prevention, coercion, protection) (2) |
| EXE02 | Test 1 (1)  |
| LEC06 | Main elements of naval warfare (4)  |
| LEC07 | Maritime domain as element determined force activity at sea (2)                                 |
| EXE03 | Confined and shallow waters operations (4)  |

LEC07	Join Operations (2)
EXE04	Maritime Situational Awareness elements (2)
<b>TEACHING AIDS</b>	
1	Multimedia presentations.
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test no. 1 (70%)
F2	Evaluation of classes exercises
SLec	0,37*(F1) + 0,30*(F2)
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	
<b>Average number of hours</b>	
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>27</b>
<i>Exam/tests</i>	<b>3</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	K. Ligęza, R. Miętkiewicz, K. Gawrysiak, Taktyka Marynarki Wojennej - Dowodzenie, Gdynia, AMW, 2017
2	K. Ligęza, R. Miętkiewicz, K. Gawrysiak, Taktyka Marynarki Wojennej - zarys problemu, Gdynia, AMW, 2017
3	Milan Vego, Naval Strategy and Operations in Narrow Seas, second revised and expanded edition
4	M. Zieliński, Fundamentals of Naval Operational Art, Warszawa, 2005
<b>Recommended</b>	
4	Milan Vego, Naval Strategy and Operations in Narrow Seas, second revised and expanded edition
5	MSA, COE-CSW, Kiel 2015
6	Prospective Operations in Confoined and Shallow Waters, study paper, CO-CSW, Kiel 2015
7	An introduction to Joint Operations on and from the Sea, CJOS Handbook 2012/1
8	Command and Control for Joint Maritime Operations, JP-3-32, 2013
9	Fundamentals of Maritime Operations, Netherlands maritime military doctrine,
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>CDR (POL N) Rafał MIĘTKIEWICZ PhD r.mietkiewicz@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Unmanned Systems in Naval Operations</b>
2. Code of subject:	<b>E_Lkc</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian / Military</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
11. Lecturer:	<b>CDR POL N Rafał MIĘTKIEWICZ PhD,</b>
12. Date of update:	<b>13 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with unmanned technologies history aspects.                            |
| <b>A2</b> | To acquaint students with autonomous systems maritime applications (military and civilian). |
| <b>A3</b> | To acquaint students with the main challenges for the future unmanned systems development.  |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |  |
|----------|--|
| <b>1</b> | Knowledge about nowadays role of modern technologies in human activity at sea. |
|----------|--|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |            |  |
|------------|--|
| <b>LO1</b> | Student know the history elements of unmanned technologies evolution, classes od vehicles.   |
| <b>LO2</b> | Student can describe the current development status and main types of unmanned systems operated in maritime domain.                        |
| <b>LO3</b> | Student understand the role of unmanned technologies in nowadays maritime domain (military aspects and civilian applications-sea security) |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Class	15

### SUBJECT MATTER CONTENT

- |              |  |
|--------------|--|
| <b>LEC01</b> | Introductory classes. Presentation of the purpose and structure of the subject, principles of assessment and control of student progress. Providing basic and supplementary literature on the subject. (2) |
| <b>LEC02</b> | Historical aspects of unmanned systems (not new idea). Unmanned systems family tree. (2)   |
| <b>LEC03</b> | Unmanned systems in maritime domain – main classifications. (2)  |
| <b>LEC04</b> | Unmanned systems military applications. (2)  |
| <b>LEC05</b> | Problems of unmanned autonomy levels. (2)  |
| <b>LEC06</b> | Unmanned systems in maritime environment applications in naval operations (areas of warfare activities) (5)  |
| <b>EXE1</b>  | Military applications of autonomous systems in maritime domain (role, capabilities and vulnerabilities) (4)  |
| <b>EXE2</b>  | Challenges and limitations of use of unmanned technologies in maritime domain (3)  |
| <b>EXE3</b>  | Sea security applications for autonomous systems in maritime domain (role, capabilities and vulnerabilities) (4)   |

EXE4 (4)	
<b>TEACHING AIDS</b>	
1	Multimedia presentations.
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Single written task (review)
F2	Evaluation of exercises
P	$0,5 \cdot F1 + 0,5 \cdot F2$
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>0</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	US NAVY Unmanned Surface Vehicle Master Plan, 2012
2	R. Miętkiewicz, Bezzałogowe jednostki nawodne, Gdynia, AMW, 2018
3	H.R. Everett, Unmanned systems of World Wars I and II, MIT Press, London, 2015
4	V. Bertram, Unmanned surface vehicles-Survey
<b>Recommended</b>	
5	Aspekty prawne, społeczne i etyczne użycia bezzałogowych systemów autonomicznych w SZ RP, materiał analityczny, Łódź-Warszawa 2016
6	U.S. Navy employment options for Unmanned Surface Vehicles (USVs), RAND Corporation, 2013
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Rafał MIĘTKIEWICZ, r.mietkiewicz@amw.gdynia.pl</b>



## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>English</b>
2. Code of subject:	<b>E_Ja</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr Kazimierz Szczepański + zespół</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |  |
|----------|--|
| <b>1</b> | The knowledge of English language - level B1 |
|----------|--|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | know the basic terminology in a foreign language necessary for his/her profile of studies and further profession     |
| LO2 | can prepare oral presentations in English concerning his/her profile of studies and further profession               |
| LO3 | Understand the need to take care of the constant intellectual development, is aware of the need of lifelong learning |

### STRUCTURE OF THE SUBJECT

		Form of classes	Number of hours
		Lecture	-
		Class	30
CLAS 1-10	Tenses – revision, reading comprehension practice – press articles devoted to the topics related to the profile of studies, writing comprehension practice – e-mail form		
CLAS 11-20	Describing a person – features of character, skills and abilities, describing places and events, Reading comprehension practice – press articles concerning political issues, Speaking practice – general topics		
CLASS 21-30	Speaking practice – describing your interests and hobbies, Listening practice – recordings concerning cultural, social and political topics, Developing speaking skills - presenting and defending your opinion.		

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test no. 1
F2	Test no. 2
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level B1+
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	The Guardian Weekly – One Stop English
5	Authentic materials available on the Internet – BBC News, CNN Student News, Breaking News English
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Polish</b>
2. Code of subject:	<b>E_Jp</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr K. Szczepański + zespół</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                           |
|----------|---------------------------|
| <b>1</b> | Polish Language – level 0 |
|----------|---------------------------|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) |
| LO2 | communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.   |
| LO3 | describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

- |             |  |
|-------------|--|
| CLAS 1-10   | Alphabet and spelling, Phonetics, Personal Data, Classroom communication   |
| CLAS 11-20  | Cardinal numbers 1-1000, Verb “to be”, Meeting people, Verb “to have”  |
| CLASS 21-30 | Grammar structure “to jest” + a noun, Basic adjectives, Description of the college, Meals, Shopping, Revision and Consolidation, Progress Evaluation |

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- |    |            |
|----|------------|
| F1 | Test no. 1 |
|----|------------|

<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level A1
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	Internet online platform – <a href="http://www.e-polski.pl">www.e-polski.pl</a>
5	Various Internet materials
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Introduction to law</b>
2. Code of subject:	<b>E_Cal</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>civilian</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>practical</b>
9. Lecturer:	<b>Alicja Zukowska</b>
0. Date of update:	<b>16 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To know basics of Polish law.  |
| <b>A2</b> | To acquire knowledge about academic regulations in Polish Naval Academy. |
| <b>A3</b> | To develop general knowledge about Poland.                               |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                                      |
|----------|--------------------------------------|
| <b>1</b> | General knowledge on social matters. |
| <b>2</b> | Ability to work in group.            |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |            |  |
|------------|--|
| <b>LO1</b> | Student possesses knowledge on sources of law in Poland and understands the consequences of division of legal norms. |
| <b>LO2</b> | Student knows main natural person's rights and obligation under the Polish law.                                      |
| <b>LO3</b> | Student is able to refer to statutes and regulations referring to the conduct of education in Polish Naval Academy.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Exercise	15

- |            |  |
|------------|--|
| LEC01-03   | Undrestanding Polish approach to the law, scope of the term law, legal norms and its kinds.                                  |
| LEC04-06   | Introduction to Polish Constitution, political and legal regime, rights and duties of citizen and foreigner.                 |
| LEC07-09   | Introduction to civil law, subjects of law, personal goods, contracts in Poland.   |
| LEC10-12   | Introduction to penal law - crimes, penalties, procedure under Polish law.   |
| LEC12-15   | Introduction to Polish administrative law - substantial and procedural law.  |
| CLAS 1-3   | Legal systems – comparative approach; terms: rule, principle, norm. structure of legal norm                                  |
| CLAS 4-6   | Sources of law – different aspects, ways of creating the law, basic law.   |
| CLAS 7-9   | Subjects of law under civil law, scope of legal protection, patrimonial and non-patrimonial relations, flow of goods, torts. |
| CLAS 10-12 | Division of criminal law, different forms of prohibited acts, rules of criminal law and procedure                            |
| CLAS 13-   | Administration and its tasks, administrative bodies, codes of conduct.   |

15	
<b>TEACHING AIDS</b>	
1	Lecture and multimedia presentation
2	Case study
3	Discussion
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Written exam – thesis on chosen problem, approx. 1500 words.
S Clas	Students activity (evaluative assessment).
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>15 and 15</b>
<i>Exam/tests</i>	<b>3</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	15
<i>Preparation for classes</i>	25
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>73</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Wyrozumski A.: Introduction to Polish Law.
2	Jablonska-Bonca J.: Wprowadzenie do prawa.
3	
<b>Recommended</b>	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	Alicja Żukowska, <a href="mailto:a.zukowska@amw.gdynia.pl">a.zukowska@amw.gdynia.pl</a>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Legal aspects of crisis management</b>
2. Code of subject:	<b>E_Zko</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>civilian</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>Practical</b>
9. Lecturer:	<b>Alicja Zukowska</b>
0. Date of update:	<b>16 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To know basic regulations on crisis management under Polish law.                     |
| <b>A2</b> | To acquire knowledge about administrative bodies' code of conduct in case of crisis. |
| <b>A3</b> | To develop general knowledge on protection of citizens in case of crisis.            |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                           |
|----------|---------------------------|
| <b>1</b> | General knowledge on law. |
| <b>2</b> | Ability to work in group. |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |            |  |
|------------|--|
| <b>LO1</b> | Student possesses knowledge on sources of law regulating crisis management in Poland.                        |
| <b>LO2</b> | Student knows absolute natural person's rights and obligation under the Polish law.                          |
| <b>LO3</b> | Student is able to refer to statutes and regulations referring to the action dealing with crisis management. |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Exercise	15

LEC01-03	Constitutional regulations on internal security – tripartite division of powers, legality and rule of law
LEC04-06	Constitutional principles on states of emergency
LEC07-12	Statutory regulations on states of emergency
LEC12-15	The scope of limitation of citizens rights and freedoms.
CLAS 1-3	Sources of law in field state security. History and evolution of the institution of state emergency
CLAS 4-6	The scope of constitutional regulation on states of emergency.
CLAS 7-12	Reasons of introducing states of emergency, procedure of introducing state of emergency, mechanisms of managing the state under states of emergency
CLAS 10-12	Situation of the citizen in case of introducing state of emergency

### TEACHING AIDS

- |          |                                     |
|----------|-------------------------------------|
| <b>1</b> | Lecture and multimedia presentation |
|----------|-------------------------------------|

2	Case study
3	Discussion
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Thesis on chosen problem, approx. 3000 words.
S Clas	Students activity (evaluative assessment).
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>15 and 15</b>
<i>Exam/tests</i>	<b>0</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	15
<i>Preparation for classes</i>	25
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	
2	
3	
<b>Recommended</b>	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	Alicja Żukowska, <a href="mailto:a.zukowska@amw.gdynia.pl">a.zukowska@amw.gdynia.pl</a>



## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Basics of ecology &amp; maritime environment protection</b>
2. Code of subject:	<b>E_Fta</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>PhD Edyta Łońska</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | Presentation of anthropogenic sources of pollution of the natural environment, characteristics of basic environmental pollution with particular emphasis on air and water ecosystems       |
| <b>A2</b> | Presentation of basic ecological laws and approximation of the main elements, principles of shaping and functioning of eco-systems   |
| <b>A3</b> | Presentation of sources of pollution of the marine environment, with particular emphasis on the area of the Baltic Sea. Characteristics of pollutants and their impact on marine organisms |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                     |
|----------|---------------------|
| <b>1</b> | Knowledge of nature |
| <b>2</b> | Basics of biology   |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | Student has basic knowledge in the field of ecology and environmental protection, knows the principles and laws of the functioning of ecosystems, the principles of their formation and the types of interactions between the elements forming the ecosystem |
| LO2 | Student knows how to prevent pollution of the marine environment with dangerous substances and preparations and methods of liquidation of oil spills at sea.   |
| LO3 | Student knows the content and requirements of national and international laws in the field of marine environment protection, with particular emphasis on the MARPOL, HELCOM and DUMPING conventions.   |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	20
	Class	15

- |          |  |
|----------|--|
| LEC01    | Introductory classes. Presentation of the purpose and structure of the subject, principles of assessment and control of student progress. Providing basic and supplementary literature on the subject. |
| LEC02-04 | Basic concepts used in ecology and environmental protection. Atmospheric pollution.  |
| LEC05-07 | Ecological characteristic of the Baltic Sea,   |
| LEC08-12 | International International Convention for the Prevention of Pollution from Ships (MARPOL), regional convention (HELCOM)   |
| LEC13-16 | Prevention of oil pollution from ships. Control of oil spills at sea. Environmental monitoring   |

LEC17-20	The development of international environmental protection
CLAS 1-4	Biome characteristic. Characteristic of Baltic Sea flora and fauna representatives
CLAS 5-7	Baltic Sea threats. Loads and types of pollutants introduced into the atmosphere
CLAS 8-12	Determination of nitrates and phosphates in waters - laboratory
CLAS 13-15	Rules for dealing with waste on ships. The rules and methods of neutralizing oil spills at sea. Ecological catastrophes at sea
TEACHING AIDS	
1	Multimedia presentations
2	Class materials
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Average note of pre-class tests (3 tests) – 30%.
F2	Individual seminar paperwork – 20%.
F3	Final test. – 50%.
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>35</b>
<i>Lectures and classes</i>	35
<i>Exam/tests</i>	0
<b>Student work:</b>	<b>20</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	0
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>55</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	International Convention for the Prevention of Pollution from Ships (MARPOL) <a href="http://www.imo.org/en/About/Conventions/ListOfConventions/Pages/International-Convention-for-the-Prevention-of-Pollution-from-Ships-(MARPOL).aspx">http://www.imo.org/en/About/Conventions/ListOfConventions/Pages/International-Convention-for-the-Prevention-of-Pollution-from-Ships-(MARPOL).aspx</a>
2	Schiewer U., Ecology of Baltic Coastal Waters., Springer, Berlin 2008
3	Marine Pollution what everyone needs to know, Weis. J.S. OUP 2015
Recommended	
4	Environmental Science understanding, protecting and managing the environment in the Baltic Sea region, I. Ryden, P. Migula, M. Anderson,
5	Baltic University Booklets
LECTURER (NAME AND SURNAME, E-MAIL)	
1	PhD Edyta Łońska, e.lonska@amw.gdynia.pl

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Integrated maritime EU policy</b>
2. Code of subject:	<b>E_Dpa</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I<sup>o</sup></b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Teresa Usewicz, Phd</b>
0. Date of update:	<b>13 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the basic concepts and definitions of the EU legal and institutional system         |
| <b>A2</b> | to acquaint students with the development of cooperation between Member States in the area of maritime policy |
| <b>A3</b> | To acquaint students with the most important documents in the area of EU maritime policy                      |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |   |
|----------|---|
| <b>1</b> | knowledge about of the maritime safety of the EU                            |
| <b>2</b> | knowledge about principles of the European Union Maritime Security Strategy |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | students are able to analyze the most important documents in the area of EU maritime policy and draw conclusions on this basis                       |
| LO2 | students understand and are able to assess the EU maritime security system   |
| LO3 | students are able to identify the main threats in the area of maritime security in Europe and indicate their consequences for the security of the EU |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	10
Classes	10

- |           |  |
|-----------|--|
| LEC01     | Introductory classes. Presentation of the purpose and structure of the subject, principles of assessment and control of student progress. Providing basic and supplementary literature on the subject. |
| LEC02-04  | Institutions and bodies in the area of EU maritime policy  |
| LEC05-08  | The 'European Union Maritime Security Strategy'  |
| LEC09-10  | Cooperation between EU and other maritime organizations in the world   |
| CLAS 1-8  | Work in groups with documents about maritime security of the EU  |
| CLAS 9-10 | Presentation of the results of work in groups  |

<b>TEACHING AIDS</b>	
1	Multimedia presentations.
2	Documents about maritime security of the EU
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test No.1 (50%)
F2	Work in groups with documents
SLec	1*F1
SClas	1*F2
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>21</b>
<i>Lectures and classes</i>	<b>20</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>58</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	24
<i>Preparation for classes</i>	34
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>100</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	European Union Maritime Security Strategy, General Secretariat of the Council, Brussels 24June 2014
2	THE maritime dimension of CSDP: geostrategic maritime challenges and their implications for the European Union , Policy Department DG External Policies, European Union, 2013
3	Handbook on CSDP Missions and operations the Common Security and Defence Policy of the European Union, Armed Forces Printing Centre, Vienna/Austria, 2015
<b>Recommended</b>	
4	Germond B., The Maritime Dimension of European Security Seapower and the European Union Palgrave Studies in European Union Politics, AIAA, 2015
5	Riddervold, M., The Maritime Turn in EU Foreign and Security Policies Aims, Actors and Mechanisms of Integration, Palgrave Macmillan, 2018
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Teresa Usewicz, t.usewicz@gmail.com</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Maritime security on sea areas</b>
2. Code of subject:	<b>E_Cuo</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civil/military</b>
6. Education cycle:	<b>I°</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Alicja Mrozowska PhD</b>
0. Date of update:	<b>01 February 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the structure of marine areas  |
| <b>A2</b> | To acquaint students with the basic meaning of sea areas and the interests of economic entities, states and international organizations at sea.                                  |
| <b>A3</b> | To acquaint students with the basic security threats of sea areas  |
| <b>A4</b> | Presentation of legal provisions as well as standardization documents in the scope of ensuring the safety of sea areas.  |
| <b>A5</b> | Acquainting with organizational measures to ensure the safety of marine areas.<br>Presentation of the role of international organizations in ensuring the safety of marine areas |
| <b>A6</b> | Acquainting with international operations aimed at improving the safety of marine areas  |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

**1 Not require**

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Knowledge of the concepts, definitions and classification of sea areas.   |
| LO2 | Knowledge of the defining the basis threats at the sea area and provides the methods of preventing and removing threats |
| LO3 | Identifying sea areas nationally and internationally, as well as with rules for the organization of marine protection.  |
| LO4 | Analyzes, evaluates and understands the various threats of sea areas.   |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	10
	Laboratory	10

- |       |  |
|-------|--|
| LEC01 | Basic characteristics of marine areas  |
| LEC02 | The organization of maritime safety and security on the sea area and maritime industry |

LEC03	The interests of entities in sea area
LEC04	Classification and characteristics of marine threats
LEC05	Contemporary asymmetrical threats in sea areas
LEC06	Modern threat
LEC07	The role of international organizations in shaping the safety of marine areas
LEC08	Implementation of the ISPS code
LEC09- LEC10	Implementation of the ISM Code
LAB1	Introduction to classes (familiarization with the purpose of teaching the subject, set of agenda, presenting the literature of the subject, giving the requirements to pass the subject)
LAB2-3	Characteristics sea area.
LAB4-5	International maritime organizations - role and tasks
LAB6-7	Threats in the sea areas and on shore
LAB8-9	Organizational and technical security and safety measures implemented in these areas and in the maritime industry
LAB 10	Test
TEACHING AIDS	
1	Multime presentation
2	Work in team
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Test no. 1
F2	Test no. 2
	Evaluation of exercises and lecturers
F3	$0,5 \cdot F1 + 0,5 \cdot F2$
F4	Evaluation of lecturer – writing test
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>20</b>
<i>Lectures and classes</i>	<b>10+10</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	70
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	60
<i>Preparation for classes</i>	30
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>160</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	Publication issued by Nautical Institute
2	SOLAS Convention 1974
3	ISM Code 2014
4	ISPS Code 2012
Recommended	

4

5

**LECTURER (NAME AND SURNAME, E-MAIL)**

1 a.mrozowska@amw.gdynia.pl

**I. DETAILED SUBJECT DESCRIPTION**

1. Title of subject (O/S)*:	<b>Introduction to National Security</b>
2. Code of subject:	<b>E_Zw</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>2</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Prof. Dr. AMW Jan Asmussen</b>
0. Date of update:	

\* O/S – obligatory / selection

**AIM OF SUBJECT**

<b>A1</b>	Aquiring a basic knowledge of the National Security
<b>A2</b>	Familiarizing with the principles that determine National Security and main elements contributing to National Security
<b>A3</b>	Understanding the main security relevant factors that shape IR

**PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES**

<b>1</b>	Basic knowledge of international relations, politics, global economy and political as well as economic geography
<b>2</b>	

**LEARNING OUTCOMES**

On successful completion on this subject, students should be expected to:

<b>LO1</b>	Ability to determine the main elements of National security..
<b>LO2</b>	Capability to identify appropriate measures of implementation of national security.
<b>LO3</b>	The students will be enabled to present and discuss their views about topics related to national security. They will be in a position to critically analyze problems in the field of National security.

**STRUCTURE OF THE SUBJECT**

Form of classes	Number of hours
Lecture	30
Laboratory	

LEC01
LEC02
LEC03
LEC04
LEC05
LEC06
LEC07
LEC08
LEC09
LEC10

Understar



LEC11	
<b>TEACHING AIDS</b>	
1	<b>Multimedia</b>
2	
3	
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Multiple choice test 70%
F2	Attendance (80% required)
F3	Participation 30%
SLec	
SLab	
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	
<i>Preparation for classes</i>	
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	
<b>NUMBER OF ECTS POINTS</b>	<b>5</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	
2	
3	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Prof. Dr. Jan Asmussen <a href="mailto:j.asmussen@amw.gdynia.pl">j.asmussen@amw.gdynia.pl</a></b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>English</b>
2. Code of subject:	<b>E_Ja</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr Kazimierz Szczepański + zespół</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |   |
|----------|---|
| <b>1</b> | The knowledge of English language - level B1+ |
|----------|---|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | know the basic terminology in a foreign language necessary for his/her profile of studies and further profession     |
| LO2 | can prepare oral presentations in English concerning his/her profile of studies and further profession               |
| LO3 | Understand the need to take care of the constant intellectual development, is aware of the need of lifelong learning |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

- |             |   |
|-------------|---|
| CLAS 1-10   | Grammar - tenses revision, listening comprehension practice – BBC listening practice  |
| CLAS 11-20  | Speaking practice – practicing the skill of convincing, giving advice and offers, Writing skill – report, a letter of complaint                                   |
| CLASS 21-30 | Grammar – modals: of speculation, passive, question tags; Speaking practice – discussing advantages and disadvantages of something; Vocabulary- verb collocations |

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- |    |            |
|----|------------|
| F1 | Test no. 1 |
| F2 | Test no. 2 |

<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	
<i>Preparation for classes</i>	
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>30</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level B1+
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	The Guardian Weekly – One Stop English
5	Authentic materials available on the Internet – BBC News, CNN Student News, Breaking News English
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Polish</b>
2. Code of subject:	<b>E_Jp</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>BA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>I</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr K. Szczepański + zespół</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                            |
|----------|----------------------------|
| <b>1</b> | Polish Language – level A1 |
|----------|----------------------------|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) |
| LO2 | communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.   |
| LO3 | describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

- |             |  |
|-------------|--|
| CLAS 1-10   | Grammar – Simple Present Tense, Description of a Person, Speaking practice – In a café, In a restaurant, Interests and Hobbies |
| CLAS 11-20  | Shops and shopping – speaking practice, Family – vocabulary, Revision and Consolidation of the material                        |
| CLASS 21-30 | Speaking practice – daily routine, feelings, weather, seasons of the year – progress and evaluation                            |

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Test no. 1
F2	Test no. 2
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
LITERATURE	
Basic	
1	Student's Book – level A1/A2
2	Workbook
3	Teacher's Book + Classware + CD
Recommended	
4	Internet online platform – <a href="http://www.e-polski.pl">www.e-polski.pl</a>
5	Various Internet materials
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>dr Kazimierz Szczepański + zespół</b>

**MASTER DEGREE (II°)**

Code	Lecturer	Course Unit	Selected subjects						Semester
			Lec.	Class.	Lab.	Semin.	Recognition	ECTS	
E_Ccz	A. Żukowska	Public officers' liability	15	15			C	4	Winter
E_Fzr	J.Fabisiak/E. Łońska	Protection against weapons of mass destructions	15	15			C	4	Winter
E_	A. Mrozowska	Maritime transport	10	10			C	3	Winter
E_Zau	A. Mrozowska	Control and audit of security	15	15			E	4	Winter
E_Gph	M.Szuniewicz-Stępień	International humanitarian law	15	15			E	4	Winter
E_Yss	J. Asmussen	Modern political systems	15	15			C	4	Winter
	I. Jakimowicz-Pisarska	Migration's policies in EU & in some other states	10	10			C	3	Winter
E_Zzt	K.Wardin	Contemporary terrorist threat	15	15			E	4	Winter
E_Ja	SJO	English		30			C	2	Winter
E_Jp	SJO	Polish as a foreign language		30			C	2	Winter

Code	Lecturer	Course Unit	Selected subjects						Semester
			Lec.	Class.	Lab.	Semin.	Recognition	ECTS	
E_Zsn	A. Żukowska	States of emergency	15	15			E	4	Spring
E_Goa	E. Łońska	Exploitation of sea resources	15	15			C	3	Spring
E_SF	K. Szczepański	Special forces in national security & national defence	10	5			C	3	Spring
E_Nvx	A. Mrozowska	Security of maritime critical infrastructure	15	15			C	4	Spring
E_Zza	K.Wardin	Terrorism and piracy in maritime domain	15	15			E	4	Spring

E_Tom	K. Ligeza	Military operations other than war	10	10			E	5	Spring
E_Cal	J. Asmussen	Group rights in Polish & international law	10	10			C	5	Spring
E_Ja	SJO	English		30			C	2	Spring
E_Jp	SJO	Polish as a foreign language		30			C	2	Spring

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Public officers' liability</b>
2. Code of subject:	<b>E_Ccz</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>2 degree</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Alicja Zukowska</b>
0. Date of update:	<b>16.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To know basic regulations on status of public officer.   |
| <b>A2</b> | To acquire knowledge about public officer's rights and duties.                                 |
| <b>A3</b> | To develop general knowledge on consequences of taking statutory action by the public officer. |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                           |
|----------|---------------------------|
| <b>1</b> | General knowledge on law. |
| <b>2</b> | Ability to work in group. |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |            |  |
|------------|--|
| <b>LO1</b> | Student possesses knowledge on sources of law regulating legal status of public officer. |
| <b>LO2</b> | Student knows the scope of public officer's rights and obligation under the Polish law.  |
| <b>LO3</b> | Student is able to point legal consequences of public officers' action.                  |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	15
Exercise	15

- LEC01-03 Terms of administrative body and its competences
- LEC04-06 The idea of liability in jurisprudence
- LEC07-12 Rules of establishing civil liability of the public administration
- LEC12-15 Constitutional liability, criminal liability disciplinary responsibility.
- CLAS 1-4 Legal sources on liability of public officers
- CLAS 5-10 Case study on civil liability of public officers and administrative bodies.
- CLAS 11-14 Case study on criminal liability of public officers.
- CLAS 15 Summary

### TEACHING AIDS

- |          |                                     |
|----------|-------------------------------------|
| <b>1</b> | Lecture and multimedia presentation |
| <b>2</b> | Case study                          |



3	Discussion
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Thesis on chosen problem, approx. 3000 words.
S Clas	Students activity (evaluative assessment).
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>15 and 15</b>
<i>Exam/tests</i>	<b>0</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	15
<i>Preparation for classes</i>	25
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	
2	
3	
<b>Recommended</b>	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	Alicja Żukowska, <a href="mailto:a.zukowska@amw.gdynia.pl">a.zukowska@amw.gdynia.pl</a>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Protection against weapons of mass destructions</b>
2. Code of subject:	<b>E_Fzr</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>2 degree</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Cmdr Jacek Fabisiak, PhD</b>
0. Date of update:	<b>18 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the types of weapons of mass destruction and the characteristics of its individual elements.   |
| <b>A2</b> | Presentation of tasks and competences of public administration in cases of radiation and chemical contamination and epidemics.   |
| <b>A3</b> | To acquaint students with the hardware recognition and the acquisition of skills contamination operation and identification of lead hazards of radiation, chemical and epidemic. |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                               |
|----------|-------------------------------|
| <b>1</b> | Basic knowledge of chemistry. |
| <b>2</b> | Basic knowledge of physic.    |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | The student has knowledge of NBC weapons and risks resulting of use its.   |
| LO2 | The student has necessary knowledge about NBC defence's tasks and ability to operation and service of individual protective, decontamination and reconnaissance equipment. |
| LO3 | To acquaint students with the tasks and competences of public administration in cases of radiation and chemical contamination and epidemics                                |
| LO4 | Acquisition by students of the ability to use individual means of protection against contamination   |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	10
Laboratory	10

- |       |   |
|-------|---|
| LEC01 | Characteristics of radiation, chemical and epidemic threats   |
| LEC02 | Detection, rescue and operation of public administration in the event of radiation, chemical and biological contamination |
| LEC03 | The role of public administration in the event of contamination   |
| LEC04 | Equipment to protect against contamination and infections   |
| LEC05 | Type and characteristics of equipment for detecting radiation, chemical and biological contamination                      |
| LAB01 | Using protection measures against contamination and infections  |

LAB02	Exposure assessment after radiation
LAB03	Operation of equipment to detect radiation and chemical contamination
TEACHING AIDS	
1	Multimedia presentations.
2	Repository with laboratory materials
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Test (60%) - LEC1-LEC5
F2	Students activity (40%) – LAB1-LAB3
F3	Weighted Average Rating Factor $P1 = (0,6 F1 + 0,4 F2)$
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>22</b>
<i>Lectures and classes</i>	<b>20</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	<b>60</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	30
<i>Preparation for classes</i>	30
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>82</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	STANAG 2150 NATO STANDARDS OF PROFICIENCY FOR NBC DEFENCE
2	STANAG 2367 Ed. 3- NATO GLOSSARY OF NBC TERMS AND DEFINITIONS – AAP-21
3	STANAG 2047 EMERGENCY ALARMS OF HAZARDS OR ATTACK (NBC AND AIR ATTACK ONLY)
Recommended	
4	Allied Joint Doctrine For NBC Defence, AJP-3.8
5	NATO glossary of terms and definitions, AAP-6(2005)
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>Jacek Fabisiak, j.fabisiak@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	Maritime transport
2. Code of subject:	E_
3. Department:	Command and Operation Department
4. Major:	MA in Security Sciences
5. Module:	Civil/military
6. Education cycle:	I°
7. Study mode:	Full time
8. Profile:	academic
9. Lecturer:	Alicja Mrozowska PhD
0. Date of update:	01 February 2018

\* O/S – obligatory / selection ECTS -3

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the structure of maritime transport  |
| <b>A2</b> | To acquaint students with the basic meaning of sea areas and the interests of economic entities, states and international organizations at sea.                                  |
| <b>A3</b> | To acquaint students with types of vessels   |
| <b>A4</b> | To acquaint students with types of cargo carry by sea  |
| <b>A5</b> | To acquaint students with the basic security threats of sea areas and for sea transport  |
| <b>A6</b> | Presentation of legal provisions as well as standardization documents in the scope of ensuring the safety of sea voyage  |
| <b>A7</b> |  |
| <b>A8</b> | Acquainting with organizational measures to ensure the safety of marine areas.<br>Presentation of the role of international organizations in ensuring the safety of marine areas |
| <b>A9</b> | Acquainting with international operations aimed at improving the safety of marine areas  |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

**1 Not require**

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Knowledge of the concepts, definitions and classification of structure of maritime transport.                                 |
| LO2 | Knowledge of the defining the basis threats at the sea area and provides the methods of preventing and removing threats       |
| LO3 | Identifying sea areas nationally and internationally, as well as with rules for the organization of marine protection.        |
| LO4 | Analyzes, evaluates and understands the various threats of sea areas.<br>Knowledge of types of vessels and cargo carry by sea |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	10
Laboratory	10

LEC01	Basic characteristics of marine areas
LEC02	The organization of maritime transport with emphasize meaning of safety and security
LEC03	The interests of entities in sea area
LEC04	Classification and characteristics of marine threats
LEC05-06	Types of vessels
LEC07-08	Types of cargo carry by sea
LEC09-10	Interantional and national regulation
LAB1	Introduction and presentation Characteristics sea area.
LAB2-3	International maritime organizations - role and tasks
LAB4-5	Threats in the sea areas and on shore
LAB6-7	Organizational and technical security and safety measures implemented in thesea areas and
LAB8-9	in the maritime industry
	Test
LAB 10	
TEACHING AIDS	
1	Multime presentation
2	Work in team
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Test no. 1
F2	Test no. 2
	Evaluation of exercises
F3	$(0,5 \cdot F1 + 0,5 \cdot F2) / 2$
F4	Evaluation of lecturer – writing test
STUDENT WORKLOAD	
Formofactivity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>20</b>
<i>Lecturesandclasses</i>	<b>10+10</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	<b>70</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>60</b>
<i>Preparation for classes</i>	<b>30</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>160</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	Publication issued by Nautical Institiute
2	SOLAS Convection 1974
3	ISM Code 2014
4	ISPS Code 2012
Recommended	

4

5

**LECTURER (NAME AND SURNAME, E-MAIL)**

1 a.mrozowska@amw.gdynia.pl

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Control and audits of security</b>
2. Code of subject:	<b>E_Zau</b>
3. Department:	<b>Command and Operation Department</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civil/military</b>
6. Education cycle:	<b>II<sup>o</sup></b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Alicja Mrozowska PhD</b>
0. Date of update:	<b>01 February 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | Acquainting with the structure and meaning of conducting inspections and audits in shore companies and on board of the vessels. |
| <b>A2</b> | Presentation of different solution.<br>Acquainting with international and national regulations.                                 |
| <b>A3</b> | Acquitting with ISO standards   |
| <b>A4</b> | Obtaing knowledge with the range of analyzing regulations in the field of audits and inspections.                               |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

**1 Not require**

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | Knowledge of the terms connected with conducting audits and inspections.   |
| LO2 | Knowledge of the defining the irregulations found during inpsction   |
| LO3 | Knowledge of the international and national legal provisions and standardization documents in the field of audits/inspections.   |
| LO4 | The student analyzes report after different types of controls.<br>The student defines the rules for companies to implement international and national regulations to obtain suitable certifications. |
| LO5 | The student can establish structure of the system in the different type of companies and   |
| LO6 | conduct control.   |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	15
Laboratory	15

- LEC01-02 Introduction to the issues of controls on shore companies and on the vessels.  
LEC03-04 Characteristics of regulations in the control area.

LEC05-06	Presents standardization documents (samples of the documentations)
LEC07-10	Examples of solution (companies)
LAB1- LAB3	Familiar with the structure of regulations (ISO standards, CodeISM, Code ISPS).
LAB4- LAB7	Preparation own companies and conduct (simulation) audits (scenarios/fill up the LC and sample of documentations).
LAB8-10	Presentations prepare by each team and describe solution and meanings of them to operate in the market (marine industry/local/shore, etc.)
TEACHING AIDS	
1	Multimed presentation
2	Work in a team/discussion
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Presentation solution by the each team
STUDENT WORKLOAD	
Formofactivity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lecturesandclasses</i>	<b>15+15</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	60
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	60
<i>Preparation for classes</i>	30
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>160</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	ISO standards (9001,18001,14001, 28001
2	ISM code
3	Guidelines and ISPS Code
Recommended	
1	
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>a.mrozowska@amw.gdynia.pl</b>



## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>International humanitarian law (O)</b>
2. Code of subject:	<b>E_Gph</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian / Military</b>
6. Education cycle:	<b>II<sup>o</sup></b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Marta Szuniewicz-Stępień, PhD</b>
0. Date of update:	<b>25 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the basic source and rules of international humanitarian law          |
| <b>A2</b> | To demonstrate students the importance of respect for humanitarian norms during armed conflicts |
| <b>A3</b> | To acquaint students with the principles of means and methods of warfare                        |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                               |
|----------|-------------------------------|
| <b>1</b> | Basic knowledge of public law |
| <b>2</b> |                               |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |            |   |
|------------|---|
| <b>LO1</b> | Know the basic rules of ius ad bellum and international criminal law (criminal accountability for international crimes)   |
| <b>LO2</b> | Explain in detail the basic principles of international humanitarian law (including distinction, proportionality, humanity and military necessity), and describe basic rules regarding the treatment of victims of war, as well as (un)lawful means and methods of combat |
| <b>LO3</b> | Cooperate with a group in solving the problems concerning the preserving of IHL's norms during hostilities  |

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	15
Class	15

- |                 |  |
|-----------------|--|
| <b>LEC01-02</b> | War in public international law (ius ad bellum, UN Charter, principle of non-intervention, individual and collective self-defense, an aggression, ius in bello)  |
| <b>LEC03-04</b> | Basic terms of IHL (source of IHL, historical background, types of armed conflicts, principle of distinction, combatants, civilians, victims of war, military objective, proportionality, military necessity, relevance of other fields of International Law)  |
| <b>LEC05-07</b> | Protection of persons during armed conflicts (combatants and non-combatants, status of prisoners of war, treatment of wounded and sick, protection of civilian population, victims of war, medical and religious personnel, special categories of persons and their status during armed conflicts, dead and missing, interment of civilians, private military contractors) |
| <b>LEC08-09</b> | Protection of objects during armed conflicts (principle of distinction, definition of a military objectives, civilian objects, special objects and their status, private property, distinctive emblems, prohibition against perfidy, protection of cultural property during hostilities)   |

LEC10-11	The principles concerning conducting of hostilities (principle of distinction, military necessity, proportionality, discriminate attacks, precautions before and during an attack, unlawful means and methods of combat, including NBC weapons and cluster ammunition, unmanned and automatic means of warfare, occupation, neutrality, special zones and their status, rules applicable in non-international armed conflicts)
LEC12-13	The Law of armed conflict at sea (source of law, scope of application, acts of naval warfare, military objectives and protected objects, special provisions concerning methods of naval warfare – mine warfare and submarine warfare, blockade, hospital ships)
LEC14-15	An accountability for war crimes (source of international criminal law, Military Tribunals after World War II, principles of international criminal law, International Criminal Court and its jurisdiction, international crimes – war crimes, crimes against humanity, genocide, crime of aggression, criminal codes, individual criminal responsibility for war crimes)
CLASS 1-4	The status of persons and objects in armed conflicts
CLASS 5-10	The means and methods of combat
CLASS11-15	An accountability for war crimes

#### TEACHING AIDS

1	Multimedia presentation
2	Sheets of cases (group work with cases and discussion)

#### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

F1	Test or oral exam
F2-3	Evaluation of class exercises
F4	Evaluation of a presentation on a selected war crimes
SLec	1,0 *F1
SClass	0,25*(F2+F3) + 0,5*F4

#### STUDENT WORKLOAD

Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>31</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>69</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>40</b>
<i>Preparation for classes</i>	<b>29</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>100</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>

#### LITERATURE

##### Basic

1	<i>Handbook on Practical Use of International Humanitarian Law</i> , Danish Red Cross, Copenhagen 2008
2	Nils Melzer, <i>International Humanitarian Law: a comprehensive introduction</i> , ICRC, Geneva 2016

##### Recommended

3	Dieter Fleck, <i>Handbook of International Humanitarian Law</i> , OUP, Oxford 2014
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4	Gary D. Solis, <i>Law of Armed Conflict. International Humanitarian Law in War</i> , Cambridge 2016
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Marta Szuniewicz-Stępień</b> e-mail: m.szuniewicz@amw.gdynia.pl

<b>I. DETAILED SUBJECT DESCRIPTION</b>		
1. Title of subject (O/S)*:	<b>Modern Political Systems</b>	
2. Code of subject:	<b>E_Yss</b>	
3. Department:	<b>Command and Naval Operations</b>	
4. Major:	<b>MA in Security Sciences</b>	
5. Module:	<b>Civilian</b>	
6. Education cycle:	<b>2</b>	
7. Study mode:	<b>Full time</b>	
8. Profile:	<b>Academic</b>	
9. Lecturer:	<b>Prof. Dr. AMW Jan Asmussen</b>	
10. Date of update:		
<i>* O/S – obligatory / selection</i>		
<b>AIM OF SUBJECT</b>		
<b>A1</b>	Getting acquainted with the constitutional principles of democratic countries and the ability to characterize them;	
<b>A2</b>	Familiarizing with various political systems and the ability to characterize the mechanisms of specific systems of government	
<b>A3</b>	The ability to use political science terminology	
<b>PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES</b>		
<b>1</b>		
<b>2</b>		
<b>LEARNING OUTCOMES</b>		
On successful completion on this subject, students should be expected to:		
<b>LO1</b>	Knowledge about the structure of selected contemporary political systems	
<b>LO2</b>	Acquaintance with the functioning of contemporary political systems	
<b>LO3</b>	Knowledge of t basic concepts of contemporary political systems	
<b>LO4</b>	Ability to interpret the changes in contemporary political systems	
<b>LO5</b>	Ability to analyze the causes and processes of change in contemporary political systems	
<b>STRUCTURE OF THE SUBJECT</b>		
	Form of classes	Number of hours
	Lecture	25
	Laboratory	25
<b>LEC01</b>	Definitions Individual Rights, Group Rights, Collective Rights; Historic development of group rights	
<b>LEC02</b>	Types of group rights; Organized and unorganized groups (indigenous, religious, minority, political etc.)	
<b>LEC03</b>	National minorities, definitions, legal frameworks; different international approaches	
<b>LEC04</b>	National minorities, definitions, legal frameworks; different international approaches Refugees, Asylum seekers, legal foundations and rights in European and international law	
<b>LEC05</b>	Religious groups; limitation of group rights in cases of extremism/terrorism.	

LEC06	Political groups; parties, NGO's, civil society groups
LEC07	Protection of specific groups; indigenous, Apartheid convention, slavery etc
LEC08	Protection of specific groups rights I; Genocide, identity protection in European and international law
LEC09	Protection of specific groups rights II; Education, labour, affirmative action in European and international law
LEC10	Group rights in international and European law; conflict resolution and harmonization mechanisms
LEC11	Evolving group rights in the 21 <sup>st</sup> century; new developments and tendencies
Class01	What does it mean to be a minority in a democracy?
Class02	The evolution of minority law and Europe since 1989
Class03	Migrants in Europe
Class04	Group rights in a global context
Class05	Stereotypes of "the other"
Class06	Protection of EU citizens working abroad
Class07	Multiple choic test
TEACHING AIDS	
1	<b>Multimedia</b>
2	
3	
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Multiple choice test 70%
F2	Attendance (80% required)
F3	Participation 30%
SLec	
SLab	
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	
<i>Preparation for classes</i>	
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	
<b>NUMBER OF ECTS POINTS</b>	<b>5</b>
LITERATURE	
Basic	
1	Barzilai, Gad, <i>Communities and Law: Politics and Cultures of Legal Identities</i> , Ann Arbor: The University of Michigan Press, 2003, Second print 2005.
2	Bisaz, Corsin, <i>The concept of group rights in international law: groups as contested right-holders, subjects and legal persons</i> , Leiden: Nijhoff, 2012
3	Lerner, Nātān, <i>Group rights and discrimination in international law</i> , 2. ed., The Hague: Kluwer

Law International, 2003.	
<b>Recommended</b>	
4	Weller, Marc, Denika Blacklock and Katherine Nobbs (eds.), <i>The Protection of Minorities in the Wider Europe</i> , Basingstoke and New York: Palgrave Macmillan 2008.
5	Alana Lentin, Gavan Titley, <i>The crisis of Multiculturalism. Rasism and a Neoliberal Age</i> , Zed Book, London 2011 J. Preece, Jennifer, <i>Minority Rights: Between Diversity and Community</i> , Cambridge: Polity Press, 2005
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Prof. Dr. Jan Asmussen <a href="mailto:j.asmussen@amw.gdynia.pl">j.asmussen@amw.gdynia.pl</a></b>

I. DETAILED SUBJECT DESCRIPTION	
1. Title of subject (O/S)*:	<b>Contemporary terrorist threat</b>
2. Code of subject:	<b>E_Zzt</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Cyvilian/military</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Katarzyna Wardin, BEng, PhD, DSc, Assoc. Prof.</b>
0. Date of update:	<b>1.03.2018</b>
* O/S – obligatory / selection	
AIM OF SUBJECT	
<b>A1</b>	To acquaint students with an introduction to the theory of international terrorism. g tics
<b>A2</b>	To acquaint students with the concept of terrorism, and its influence on international and domestic politics
<b>A3</b>	To acquaint students with some examples of contemporary terrorist threats in different parts of the world
PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES	
<b>1</b>	General knowledge
<b>2</b>	None special skills or competence
LEARNING OUTCOMES	
On successful completion on this subject, students should be expected to:	
<b>LO1</b>	Students know historical origin, definitions, identify geographical regions of terrorist groups, types of different terrorist organizations
<b>LO2</b>	Students can analyze and characterize examples of cyberterrorism, bioterrorism, maritime terrorism and understand new terrorist threats,
<b>LO3</b>	Students understand the relations between the contemporary world problems and the threats of contemporary terrorism
STRUCTURE OF THE SUBJECT	
	Form of classes   Number of hours
	Lecture   15
	Laboratory   15
<b>LEC01</b>	Introduction of the subject, requirements
<b>LEC02-03</b>	International terrorism: historical origin, definitions, stakehoders, intrests, preferences, types,
<b>LEC04-05</b>	Classical, fundamental organizations, profile of a terrorist
<b>LEC06-07</b>	Suicide terrorism the phenomenon of the XXI century
<b>LEC08-10</b>	Cyberterrorism and its threat in the XXI century
<b>LEC11-12</b>	Bioterrorism the cheapest weapon.
<b>LEC13-15</b>	Maritime terrorism and piracy

LAB 1-2	Classical terrorist organizations (ETA, IRA)
LAB3-6	Fundamental terrorist organizations (Al-Qaida, IS, Ash-Shabab)
LAB7-12	The analyzes of most famous terrorist attacks (Munich attacks 1972, WTC attack, Madrid attacks, London attacks, Islamic States and its attacks, Achille Lauro Attack)
LAB13-15	The Atlantic Storm – desktop .exercise
TEACHING AIDS	
1	Multimedia presentations.
2	
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Test 1
F2	Test -2
F3-F6	Evaluation of laboratory exercises
SLec	$0,5 \cdot F1 + 0,5 \cdot F2$
SLab	$0,25 \cdot (F3 + F4 + F5 + F6)$
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>29</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>60</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	20
<i>Preparation for classes</i>	40
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>90</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
LITERATURE	
Basic	
1	International terrorism in the contemporary world”edited: M. H. Livingstone, Greenwood Press.
2	Global Terrorism Index 2017
3.	The New age of terrorism, Brian Michael Jenkins
4.	Cyberterrorism?, by Sarah Gordon
5.	Bioterrorism – FAQs
6.	Biowarfare, Bioterrorism, and Animal Diseases as Bioweapon.
Recommended	
1.	Internet articles
2.	Current news from the Internet
3.	Inside Terrorism, Bruce Hoffman, Columbia University, 2006.
LECTURER (NAME AND SURNAME, E-MAIL)	
1	Katarzyna Wardin, k.wardin@amw.gdynia.pl





## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>English</b>
2. Code of subject:	<b>E_Ja</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr Kazimierz Szczepański + zespół</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |  |
|----------|--|
| <b>1</b> | The knowledge of English language - level B2 |
|----------|--|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | know the basic terminology in a foreign language necessary for his/her profile of studies and further profession     |
| LO2 | can prepare oral presentations in English concerning his/her profile of studies and further profession               |
| LO3 | Understand the need to take care of the constant intellectual development, is aware of the need of lifelong learning |

### STRUCTURE OF THE SUBJECT

		Form of classes	Number of hours
		Lecture	-
		Class	30
CLAS 1-10	Grammar - question formation, auxiliary verbs, Verb collocations, compound nouns ; Speaking practice – social expressions		
CLAS 11-20	Grammar – reported speech and thought; Vocabulary – working out meaning from context, compound adjectives and modifiers;		
CLASS 21-30	Speaking practice – evaluating data, preparing for a job interview, making suggestions		

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- |    |            |
|----|------------|
| F1 | Test no. 1 |
|----|------------|

<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level B2+
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	The Guardian Weekly – One Stop English
5	Authentic materials available on the Internet – BBC News, CNN Student News, Breaking News English
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Polish</b>
2. Code of subject:	<b>E_Jp</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr K. Szczepański + zespół</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                            |
|----------|----------------------------|
| <b>1</b> | Polish Language – level A2 |
|----------|----------------------------|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) |
| LO2 | communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.   |
| LO3 | describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

- |             |   |
|-------------|---|
| CLAS 1-10   | Speaking practice – asking for opinion, sightseeing and locations, asking for assistance;   |
| CLAS 11-20  | Speaking practice – positive/negative emotions, meetings; At the doctor's – vocabulary and speaking practice  |
| CLASS 21-30 | Sizes and measurements, Description of accommodation – vocabulary practice; Grammar – Simple Past Tense, Speaking practice – staying at a hotel; Revision and Consolidation |

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- |    |            |
|----|------------|
| F1 | Test no. 1 |
|----|------------|

F2	Test no. 2
F3	
SLec	
SLab	
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	20
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
LITERATURE	
Basic	
1	Student's Book – level B1
2	Workbook
3	Teacher's Book + Classware + CD
Recommended	
4	Internet online platform – <a href="http://www.e-polski.pl">www.e-polski.pl</a>
5	Various Internet materials
LECTURER (NAME AND SURNAME, E-MAIL)	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>States of emergency</b>
2. Code of subject:	<b>E_Zsn</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>2 degree</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Alicja Zukowska</b>
0. Date of update:	<b>16 March 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To know basic regulations on states of emergency.   |
| <b>A2</b> | To acquire knowledge about administrative bodies' code of conduct in case of introducing one of the state of emergency. |
| <b>A3</b> | To develop general knowledge on protection of citizens in case of state of emergency.                                   |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                           |
|----------|---------------------------|
| <b>1</b> | General knowledge on law. |
| <b>2</b> | Ability to work in group. |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | Student possesses knowledge on sources of law regulating states of emergency.        |
| LO2 | Student knows the scope natural person's rights and obligation under the Polish law. |
| LO3 | Student is able to refer to statutes and regulations referring to state of emergency |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Exercise	15

LEC01-03	Constitutional regulations on internal security – tripartite division of powers, legality and rule of law
LEC04-06	Constitutional principles on states of emergency
LEC07-12	Statutory regulations on states of emergency
LEC12-15	The scope of limitation of citizens rights and freedoms.
CLAS 1-3	Sources of law in field state security. History and evolution of the institution of state emergency
CLAS 4-6	The scope of constitutional regulation on states of emergency.
CLAS 7-12	Reasons of introducing states of emergency, procedure of introducing state of emergency, mechanisms of managing the state under states of emergency
CLAS 10-12	Situation of the citizen in case of introducing state of emergency

### TEACHING AIDS

- |   |                                     |
|---|-------------------------------------|
| 1 | Lecture and multimedia presentation |
|---|-------------------------------------|

2	Case study
3	Discussion
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Written exam - thesis on chosen problem, approx. 1500 words.
S Clas	Students activity (evaluative assessment).
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>33</b>
<i>Lectures and classes</i>	<b>15 and 15</b>
<i>Exam/tests</i>	<b>3</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>15</b>
<i>Preparation for classes</i>	<b>25</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>73</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	
2	
3	
<b>Recommended</b>	
4	
5	
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	Alicja Żukowska, <a href="mailto:a.zukowska@amw.gdynia.pl">a.zukowska@amw.gdynia.pl</a>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Exploitation of sea resources</b>
2. Code of subject:	<b>E_Goa</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>II°</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>PhD Edyta Łońska</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | Presentation of living and mineral resources of the sea, their qualification and occurrence   |
| <b>A2</b> | Characteristics of exploitation methods of individual sea resources using traditional and modern techniques as well as characterization of threats resulting from excessive or unsustainable exploitation |
| <b>A3</b> | Presentation of different ways of using renewable energy resources of the seas and oceans   |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                     |
|----------|---------------------|
| <b>1</b> | Knowledge of nature |
| <b>2</b> | Basics of biology   |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Student has knowledge about the ways of exploitation of living and mineral resources of the sea. Student knows the threats to the marine environment caused by the operation of exploitation devices. |
| LO2 | Student knows the content and requirements of national and international legal norms in the field of exploitation of the Moravian environment, with particular emphasis on the UNCLOS                 |
| LO3 | Student is able to properly analyze and evaluate the economic significance of marine mineral and living resources.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Class	15

- |           |  |
|-----------|--|
| LEC01     | Introductory classes. Presentation of the purpose and structure of the subject, principles of assessment and control of student progress. Providing basic and supplementary literature on the subject. |
| LEC02-05  | Classification of living marine resources. The impact of exploiting living marine resources on the natural environment   |
| LEC06-08  | Classification and occurrence of marine mineral resources. Legal basis for the exploitation of mineral resources of the seabed.  |
| LEC09-011 | Ways of exploitation of marine energy resources. Impact of exploitation of inanimate resources of the sea on the natural environment   |
| LEC12-15  | Legal basis for the exploitation of living and mineral marine resources.   |



CLAS 1-4	Methods and techniques for acquiring living resources of the sea. World sea fishing.
CLAS 5-8	Methods and techniques of modern fishing. Whaling and hunting. Mariculture
CLAS 9-12	Exploration of the seabed. Exploration of construction aggregates and sand from the seabed. Exploitation of submarine deposits of metal ores, heavy metals and precious stones of bottom resources.
CLAS 13-15	Exploitation marine of energy resources. The use of ocean and sea energy resources
TEACHING AIDS	
1	Multimedia presentations
2	Class materials
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Average note of pre-class tests (3 tests) – 30%.
F2	Individual seminar paperwork – 20%.
F3	Final test. – 50%.
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	30
<i>Exam/tests</i>	2
<b>Student work:</b>	<b>20</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	0
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>52</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
LITERATURE	
Basic	
1	United Nations Convention on the Law of the Sea <a href="http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf">http://www.un.org/depts/los/convention_agreements/texts/unclos/unclos_e.pdf</a>
2	Environmental Science understanding, protecting and managing the environment in the Baltic Sea region, I. Ryden, P. Migula, M. Anderson,
3	Baltic University Booklets
Recommended	
4	
5	
LECTURER (NAME AND SURNAME, E-MAIL)	
1	Edyta Łońska, e.lonska@amw.gdynia.pl

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Special Forces in National Security and National Defense</b>
2. Code of subject:	<b>E_SF</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>II°</b>
6. Education cycle:	<b>Civilian/Military</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Dr Kazimierz Szczepański</b>
0. Date of update:	<b>20 Mar 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- A1** to provide students with a basic foundation of knowledge in the areas of the development and employment of special operations forces (SOF);
- A2** to provide students with a basic foundation of knowledge and analytical skills related to the importance of SOF for national defense and homeland security

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- 1** Command of English – Level B2

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- LO1** have a basic foundation of knowledge in the areas of the development and employment of special operations forces (SOF);
- LO2** understand and assess the importance of SOF operations in various scenarios of national defense and homeland security

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	10
	Tutorial	5

- LEC01** Introduction to special operations
- LEC02** Introduction to irregular warfare
- LEC03** Introduction to special operations forces
- LECT04-05** SOF core activities
- LECT06-07** Creation and SOF operations during WWII
- LEC08-** SOF operations from 1945 till 2001

09	
LECT10-11	Special operations capabilities post-9/11 SOF expansion
LECT12-13	Drone warfare
LECT14-15	How SOF enables military capabilities
TUT01-02	Counterterrorism rescue missions – case studies (Lufthansa flight 181, Entebbe)
TUT03-05	UAV for civil security and antiterrorist operations – case studies
TEACHING AIDS	
1	Multimedia to
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
SLec	Performance evaluation
STut	Performance evaluation
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>17</b>
<i>Lectures and classes</i>	<b>10/5</b>
<i>Exam/tests</i>	<b>0</b>
<b>Student work:</b>	
<i>Preparation for classes</i>	10
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>15</b>
<b>NUMBER OF ECTS POINTS</b>	<b>3</b>
LITERATURE	
Basic	
1	Materials developed by the lecturer for the purpose of the course
2	Mark Mazetti, The Way of Knife
3	Medea Benjamin, Drone Warfare: Killing by Remote Control
Recommended	
4	Michael Warner, The Office of Strategic Services
5	Tony Geraghty, Who Dares Wins: The Special Air Service- 1950 To The Gulf War
LECTURER (NAME AND SURNAME, E-MAIL)	
1	dr Kazimierz Szczepański

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Security of maritime critical infrastructure</b>
2. Code of subject:	<b>E_Nvx</b>
3. Department:	<b>Command and Operation Department</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civil/military</b>
6. Education cycle:	<b>II°</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Alicja Mrozowska PhD</b>
0. Date of update:	<b>01 February 2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- A1** Acquainting with the structure and meaning of maritime critical infrastructure
- A2** Presentation of basic objects of maritime infrastructure critical.
- A3** Acquainting with international and national regulations
- A4** Acquainting with the basic threats of maritime critical infrastructure.
  
- A5** Acquainting with organizational measures to protect maritime critical infrastructure.
- A6** Acquainting with technical means to ensure protection of maritime critical infrastructure
- A7** Acquainting with international operations aimed at improving the safety of marine areas  
Presentation of devices used in maritime critical infrastructure protection systems.

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

**1 Not require**

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- LO1 Knowledge of the concepts, definitions and classification of maritime critical infrastructure.
- LO2 Knowledge of the defining the basis threats connected with maritime critical infrastructure
- LO3 Knowledge of the international and national legal provisions and standardization documents in the field of maritime critical infrastructure protection.
- LO4 Knowledge of the modern technologies to ensure suitable protection maritime critical infrastructure.
- LO5 The student analyzes and evaluates various threats to maritime critical infrastructure.
- LO6 The student defines the rules for the organization of the protection of marine critical infrastructure facilities.

LO7	The student can characterize devices used in maritime critical infrastructure protection systems.
LO8	The student applies theoretical knowledge in solving problems in the field of configuration of comprehensive marine critical infrastructure protection systems.

### STRUCTURE OF THE SUBJECT

Form of classes	Number of hours
Lecture	15
Laboratory	15

LEC01	Introduction to the issues of maritime critical infrastructure protection.
LEC02	Characteristics of marine critical infrastructure facilities.
LEC03	Threats to marine critical infrastructure facilities.
LEC04	International and national legal acts and standardization documents.
LEC05	in the field of maritime critical infrastructure protection.
LEC06	Organizational measures to protect marine critical infrastructure.
LEC07	Modern technologies in the protection of maritime critical infrastructure.
LEC08	Assumptions of security systems.
LEC09- LEC10	Devices for technical observation of the upper half-space: radar, visible light cameras, thermal field cameras, acoustic sensors, MEMS sensors.
LAB1- LAB4	Familiar with the safety and security system on the examples.
LAB5- LAB8	Design security and safety system of marine critical infrastructure work in teams.
LAB9	Presentation solution by the each team.
LAB10	Test.

### TEACHING AIDS

1	Multimed presentation
2	Work in a team

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

F1	Test with LAB
F2	Final writing exam

### STUDENT WORKLOAD

Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>15+15</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	60
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	60
<i>Preparation for classes</i>	30
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>160</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>

<b>LITERATURE</b>	
<b>Basic</b>	
1	ISPS Code 2012
2	White book
3	Green book
<b>Recommended</b>	
1	Directive 725/2004
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>a.mrozowska@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Terrorism and piracy in maritime domain</b>
2. Code of subject:	<b>E_Zza</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Cyvilian/military</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>Katarzyna Wardin, BEng, PhD, DSc, Assoc. Prof.</b>
0. Date of update:	<b>1.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with an introduction to the theory of international maritime terrorism and piracy                        |
| <b>A2</b> | To acquaint students with different regions of piracy and its influence on international and domestic politics                |
| <b>A3</b> | To acquaint students with some examples of contemporary maritime terrorist and piracy threats in different parts of the world |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                                   |
|----------|-----------------------------------|
| <b>1</b> | General knowledge                 |
| <b>2</b> | None special skills or competence |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Students know historical origin, definitions, identify geographical regions of maritime terrorism and maritime piracy                   |
| LO2 | Students can analyze and characterize different regions of the above threats  |
| LO3 | Students understand the relations between the contemporary world problems and the threats of contemporary maritime terrorism and piracy |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	15
	Laboratory	15

LEC01	Introduction of the subject, requirements
LEC02-03	Contemporary maritime domain – general characteristics
LEC04-05	Maritime terrorism, piracy, robbery - differences and reasons for the occurrence
LEC06-09	Maritime terrorism: historical origin, definitions, stakeholders, interests, preferences, ways of possible attacks.
LEC10-15	Maritime piracy: historical origin, definitions, stakeholders, interests, preferences, ways of possible attacks.
LAB01-02	Maritime transportation in the XXI Century in statistics
LAB03-06	Most important maritime routs and the straits.

LAB07-08	The analyzes of maritime terrorist attacks in the XXI Century
LAB09-13	The analyzes of maritime piracy activities in different regions (West, East Africa, Malacca Straits South China Sea, Central America)
LAB13-15	The model of fighting maritime threats

#### TEACHING AIDS

- |   |                           |
|---|---------------------------|
| 1 | Multimedia presentations. |
| 2 |                           |

#### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

F1	Test 1
F2	Test -2
F3-F6	Evaluation of laboratory exercises
SLec	$0,5 \cdot F1 + 0,5 \cdot F2$
SLab	$0,25 \cdot (F3 + F4 + F5 + F6)$

#### STUDENT WORKLOAD

Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>29</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>60</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>40</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>90</b>
<b>NUMBER OF ECTS POINTS</b>	<b>4</b>

#### LITERATURE

##### Basic

- |    |  |
|----|--|
| 1  | The maritime dimension of international security. RAND   |
| 2  | Maritime Piracy Part I & II, UNCTAD 2013,2014  |
| 3. | Privacy & Terrorism Review. Where Have We Come In 10 Years? Journal of International Commercial Law and Technology, Vol. 7, Issue 2 (2012) |
| 4. | "Influence of Pirates' Activities on Maritime Transport in the Gulf of Aden Region", Trans Nav 2011 D. Duda, K. Wardin.                    |
| 5. | "Preventive actions and safety measures directed against pirates in the Gulf of Aden region" Trans Nav 2011 D. Duda, K. Wardin.            |
| 6. | "Costs of piracy in the horn of Africa in context of energy products security", WSAiB may 2011.  |
| 7. | "International maritime transport and costs of piracy", ZN AMW January 2011.   |

##### Recommended

- |    |  |
|----|--|
| 1. | Internet articles  |
| 2. | Oceans beyond Piracy reports, current news from the Internet |

#### LECTURER (NAME AND SURNAME, E-MAIL)

- |   |  |
|---|--|
| 1 | Katarzyna Wardin, k.wardin@amw.gdynia.pl |
|---|--|



<b>I. DETAILED SUBJECT DESCRIPTION</b>		
1. Title of subject (O/S)*:	<b>Military operations other than war</b>	
2. Code of subject:	<b>E_Tom</b>	
3. Department:	<b>Command and Naval Operations</b>	
4. Major:	<b>MA in Security Sciences</b>	
5. Module:	<b>Civilian</b>	
6. Education cycle:	<b>II<sup>o</sup></b>	
7. Study mode:	<b>Full-time</b>	
8. Profile:	<b>academic</b>	
9. Lecturer:	<b>Krzysztof Ligęza PhD, DSc, Assoc. Prof.</b>	
0. Date of update:	<b>01 February 2018</b>	
<i>* O/S – obligatory / selection</i>		
<b>AIM OF SUBJECT</b>		
<b>A1</b>	To acquaint students with the differences between war and MOOTW	
<b>A2</b>	To acquaint students with the structure and principles and various types of military operation other than war	
<b>PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES</b>		
<b>1</b>	International relations fundamentals	
<b>2</b>	International military relations	
<b>LEARNING OUTCOMES</b>		
On successful completion on this subject, students should be expected to:		
<b>LO1</b>	Student know who sends peacekeepers, where, on whose authority	
<b>LO2</b>	Student can describe multifunctional operations that encompass those political, military, and civil activities, initiated and executed in accordance with international law, including international humanitarian law, contributing to conflict prevention and resolution and crisis management, or serve humanitarian purposes.	
<b>LO3</b>	Student understand the need to future demand for Peace Support Operations	
<b>STRUCTURE OF THE SUBJECT</b>		
	Form of classes	Number of hours
	Lecture	10
	Class	10
LEC01-02 Context and Overview of MOOTW LEC03-04 Fundamentals and Principles of MOOTW LEC05-06 Types of MOOTW LEC07-08 NATO Military Operations LEC09-10 Non-Article 5 Crisis Response Operations CLAS 1-2 Post-Cold War Coalition Operations CLAS 3-4 Peace Operations and Organizational Learning CLAS 5-7 Supplying Peace Support: an Institutional Performance Review CLAS 8-9 Peacebuilding and the Advisable Limits of Military Action		
<b>TEACHING AIDS</b>		

1	Multimedia presentations
2	Repository with exercise materials
<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test
F2	Evaluation of exercises
SLec	F1
SClas	0,25*(F3+F4+F5+F6)
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>20</b>
<i>Lectures and classes</i>	<b>19</b>
<i>Exam/tests</i>	<b>1</b>
<b>Student work:</b>	<b>105</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>65</b>
<i>Preparation for classes</i>	<b>40</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>125</b>
<b>NUMBER OF ECTS POINTS</b>	<b>5</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	William J. Durch, Tobias C. Berkman, <i>Who Should Keep the Peace? Providing Security for Twenty-First-Century Peace Operations</i> , Washington DC, 2006
2	AJP-3.4(A), <i>Allied Joint Doctrine for Non-Article 5 Crisis Response Operations</i> , NATO Standardization Agency, 2010
3	Joint Pub 3-07, <i>Joint Doctrine for Military Operations Other Than War</i> , 1997
<b>Recommended</b>	
4	Frank N. Schubert, <i>Other than War. The American Military Experience and Operations in the Post-Cold War Decade</i> , Washington DC, 2013
5	Sofía Sebastián, Aditi Gorur, <i>U.N. Peacekeeping &amp; Host State Consent</i> , Stimson Center, 2018
6	<i>50 Years UN Peacekeeping</i> , UN Department of Public Information, New York 1998
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Krzysztof Ligęza, k,ligeza@amw.gdynia.pl</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Group Rights in Polish and International Law</b>
2. Code of subject:	<b>E_Cal</b>
3. Department:	<b>Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>4</b>
7. Study mode:	<b>Full time</b>
8. Profile:	<b>Academic</b>
9. Lecturer:	<b>Prof. Dr. AMW Jan Asmussen</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | Knowledge of the basic concepts of collective and group rights<br>Ability to analyse scientific and legal resources related to group rights<br>Observation of international developments that effect group rights and ability to apply them to local Polish context |
| <b>A2</b> | Understanding of the historic evolution of group rights and their connections/differences to individual rights  |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |   |
|---|
| 1 |
| 2 |

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |   |
|-----|---|
| LO1 | Ability to identify group rights in a local (Polish), European and international context<br>Understanding of the different types of groups and their respective legal standings |
| LO2 | Knowledge of the legal local (Polish), European and international frameworks for minority rights  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	25
	Laboratory	25

- |       |   |
|-------|---|
| LEC01 | Definitions Individual Rights, Group Rights, Collective Rights; Historic development of group rights  |
| LEC02 | Types of group rights; Organized and unorganized groups (indigenous, religious, minority, political etc.)   |
| LEC03 | National minorities, definitions, legal frameworks; different international approaches  |
| LEC04 | National minorities, definitions, legal frameworks; different international approaches Refugees, Asylum seekers, legal foundations and rights in European and international law |

LEC05	Religious groups; limitation of group rights in cases of extremism/terrorism.
LEC06	Political groups; parties, NGO's, civil society groups
LEC07	Protection of specific groups; indigenous, Apartheid convention, slavery etc
LEC08	Protection of specific groups rights I; Genocide, identity protection in European and international law
LEC09	Protection of specific groups rights II; Education, labour, affirmative action in European and international law
LEC10	Group rights in international and European law; conflict resolution and harmonization mechanisms
LEC11	Evolving group rights in the 21 <sup>st</sup> century; new developments and tendencies
Class01	What does it mean to be a minority in a democracy?
Class02	The evolution of minority law Poland since 1989
Class03	Migrants in Poland
Class04	Poland group rights in a global context
Class05	Stereotypes of "the other"
Class06	Poles abroad – law protection
Class07	Multiple choice test
TEACHING AIDS	
1	<b>Multimedia</b>
2	
3	
METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)	
F1	Multiple choice test
F2	Attendance 80%
F3	
SLec	
SLab	
STUDENT WORKLOAD	
Form of activity	Average number of hours
<b>Contact hours with the teacher:</b>	<b>32</b>
<i>Lectures and classes</i>	<b>30</b>
<i>Exam/tests</i>	<b>2</b>
<b>Student work:</b>	
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	
<i>Preparation for classes</i>	
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	
<b>NUMBER OF ECTS POINTS</b>	<b>5</b>
LITERATURE	
Basic	
1	Barzilai, Gad, <i>Communities and Law: Politics and Cultures of Legal Identities</i> , Ann Arbor: The University of Michigan Press, 2003, Second print 2005.
2	Bisaz, Corsin, <i>The concept of group rights in international law: groups as contested right-</i>

3	<i>holders, subjects and legal persons</i> , Leiden: Nijhoff, 2012 Lerner, Nātān, <i>Group rights and discrimination in international law</i> , 2. ed., The Hague: Kluwer Law International, 2003.
<b>Recommended</b>	
4	Weller, Marc, Denika Blacklock and Katherine Nobbs (eds.), <i>The Protection of Minorities in the Wider Europe</i> , Basingstoke and New York: Palgrave Macmillan 2008.
5	Alana Lentin, Gavan Titley, <i>The crisis of Multiculturalism. Rasism and a Neoliberal Age</i> , Zed Book, London 2011 J. Preece, Jennifer, <i>Minority Rights: Between Diversity and Community</i> , Cambridge: Polity Press, 2005
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>Prof. Dr. Jan Asmussen <a href="mailto:j.asmussen@amw.gdynia.pl">j.asmussen@amw.gdynia.pl</a></b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>English</b>
2. Code of subject:	<b>E_Ja</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr Kazimierz Szczepański + zespół</b>
0. Date of update:	<b>01.03.2018</b>

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |  |
|-----------|--|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use English language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |  |
|----------|--|
| <b>1</b> | The knowledge of English language - level B2 |
|----------|--|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | know the basic terminology in a foreign language necessary for his/her profile of studies and further profession     |
| LO2 | can prepare oral presentations in English concerning his/her profile of studies and further profession               |
| LO3 | Understand the need to take care of the constant intellectual development, is aware of the need of lifelong learning |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

CLAS 1-10	Grammar – amounts and comparisons, unreal past, the perfect aspect; Reading and listening comprehension practice
CLAS 11-20	Vocabulary – compound adjectives, word formation practice; Grammar: gerunds and infinitives, Speaking practice - expressing future plans and arrangements
CLASS 21-30	Grammar – discourse markers, Speaking practice – speculation and deduction, Writing comprehension – linking expressions

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |

### METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)

- |    |            |
|----|------------|
| F1 | Test no. 1 |
|----|------------|

<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	<b>20</b>
<i>Preparation for classes</i>	<b>20</b>
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level B2+/C1
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	The Guardian Weekly – One Stop English
5	Authentic materials available on the Internet – BBC News, CNN Student News, Breaking News English
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>

## I. DETAILED SUBJECT DESCRIPTION

1. Title of subject (O/S)*:	<b>Polish</b>
2. Code of subject:	<b>E_Jp</b>
3. Department:	<b>Faculty of Command and Naval Operations</b>
4. Major:	<b>MA in Security Sciences</b>
5. Module:	<b>Civilian</b>
6. Education cycle:	<b>II</b>
7. Study mode:	<b>Full-time</b>
8. Profile:	<b>academic</b>
9. Lecturer:	<b>dr K. Szczepański + zespół</b>
0. Date of update:	

\* O/S – obligatory / selection

### AIM OF SUBJECT

- |           |   |
|-----------|---|
| <b>A1</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in everyday situations     |
| <b>A2</b> | To acquaint students with the knowledge, skills and social competence that will enable them to use Polish language in professional situations |

### PREREQUISITE KNOWLEDGE, SKILLS AND COMPETENCES

- |          |                               |
|----------|-------------------------------|
| <b>1</b> | Polish Language – level A2/B1 |
|----------|-------------------------------|

### LEARNING OUTCOMES

On successful completion on this subject, students should be expected to:

- |     |  |
|-----|--|
| LO1 | understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment) |
| LO2 | communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.   |
| LO3 | describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.  |

### STRUCTURE OF THE SUBJECT

	Form of classes	Number of hours
	Lecture	-
	Class	30

CLAS 1-10	Grammar – Simple Past exercises, Travelling in Poland and Europe – speaking and vocabulary practice
CLAS 11-20	Grammar – Future Tense, Speaking practice – My Biography
CLASS 21-30	Revision and Consolidation and Progress Evaluation

### TEACHING AIDS

- |   |                          |
|---|--------------------------|
| 1 | Multimedia presentations |
| 2 | Interactive whiteboard   |
| 3 |                          |



<b>METHOD OF ASSESSMENT (F – FORMATIVE, P - SUMMATIVE)</b>	
F1	Test no. 1
F2	Test no. 2
F3	
SLec	
SLab	
<b>STUDENT WORKLOAD</b>	
<b>Form of activity</b>	<b>Average number of hours</b>
<b>Contact hours with the teacher:</b>	<b>30</b>
<i>Lectures and classes</i>	<b>26</b>
<i>Exam/tests</i>	<b>4</b>
<b>Student work:</b>	<b>40</b>
<i>Preparation of a plan-outline (plan work as an instructor at the point of teaching)</i>	20
<i>Preparation for classes</i>	20
<b>TOTAL NUMBER OF HOURS PER SEMETER</b>	<b>70</b>
<b>NUMBER OF ECTS POINTS</b>	<b>2</b>
<b>LITERATURE</b>	
<b>Basic</b>	
1	Student's Book – level B1/ B1+
2	Workbook
3	Teacher's Book + Classware + CD
<b>Recommended</b>	
4	Internet online platform – <a href="http://www.e-polski.pl">www.e-polski.pl</a>
5	Various Internet materials
<b>LECTURER (NAME AND SURNAME, E-MAIL)</b>	
1	<b>dr Kazimierz Szczepański + zespół</b>